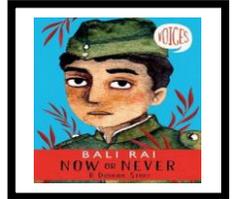


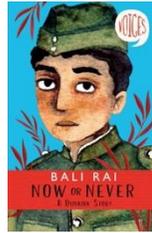


# Our topic this term in Year 4 is Human Rights and Peace and Conflict



## In English, we will be:

- Exploring the text 'Now or Never' by Bali Rai,
- Focusing on the life of an Indian soldier who goes to the battlefields in Dunkirk to fight in the second world war,
- Writing our own historical recount,
- Focusing on identifying and recognizing the features of the text.



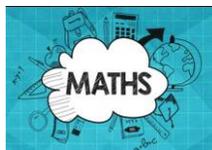
## In Curriculum, we will be:

- Learning about the British Red Cross and how they provide aid to specific areas or people in our country and others abroad,
- We will be focusing on creating our own budget for our business proposal for our Shoebox appeal,
- Creating a budget and learning how to manage it,
- Finally, we will be presenting our findings to others.



## In Maths, we will be:

- Adding and subtracting 4 digit numbers using appropriate methods alongside carrying and exchanging,
- Multiplying and dividing numbers by 10 and 100,
- Multiplying and dividing numbers by 0, 1, 3, 6, 7, 9,
- Solving a range of mathematical problems that focus on addition, subtraction, multiplication and division.



## In Science, we will be:

- Understanding and recognizing how the digestive system works within humans,
- Identifying the different types of teeth in humans and their functions,
- Recognizing and understanding how different species of animals have different teeth and why,
- Learning and understanding about food chains and how these tell us about how animals survive.

### **In RE, we will be:**

- Learning about Christianity,
- Identifying the main values of the religion,
- Focusing on how Christians use these values to help them live correctly,
- Exploring the bible and recognizing the ten commandments,
- Understanding how these influence people to live correctly.

### **In RSE, we will be:**

- Focusing on the topic of 'Living In The Wider World',
- Focusing on topics that help us to recognise how to live properly in the wider world and how to play our part as a global citizen.

### **In PE, we will be:**

- Focusing on using our bodies to form symmetrical and asymmetrical shapes alongside creating a sequence of movements,
- Performing them and evaluating these effectively.

### **In Computing, we will be:**

- Understanding how to edit using a computer,
- Recognizing and knowing about copyright,
- Using the internet to search accurately to find and locate information,
- Focusing on using computer keys accurately to type.

### **In Art, we will be:**

- Focusing on the artist 'Solara Shiha',
- Creating our own lino prints based on the work from the artist,
- Identifying different shades of watercolour,
- Forming prints using block printing.

### **In Music, we will be:**

- Learning how to play the 'Glockenspiel'
- Recognizing how to identify and play specific notes.

### **In French, we will be:**

- Describing people's appearance and people using specific vocabulary,
- Focusing on identifying eye colours, hair colour and how someone looks.

### **In Reading, we will be:**

- Making inferences and predictions using evidence from the text to back up their ideas and findings.
- Making connections to the text we have read and others texts that we have encountered.
- Asking our own questions and evaluating texts for their successes and how the author has used specific features to engage the reader.
- Learning answering comprehension questions techniques,
- Reading daily with our partner and independently.