

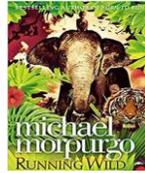


Our topic this term in Year 5 is Sustainable Development with a specific focus on Environmental Leadership and Natural Disasters.



In English, we will be:

- Exploring the core text “Running Wild” as well as supplementary research on the impact our actions have on the environment.
- As an incidental write, we will be writing a setting description.
- Our second outcome is to write a letter from Will’s perspective to his grandparents in the UK.



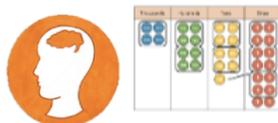
In Geography, we will be:

- Planning towards our curriculum outcome which is public service announcement on the effects of climate change.
- Identifying and planning appropriate action(s) and opportunities to make our own voices heard.
- Develop a willingness to take an informed stand on global issues.



In Maths, we will be:

- Adding decimals within 1 as well as adding decimals with the same number of decimal places.
- Multiplying by 10; 100 and 1000.
- Dividing by 10; 100 and 1000.
- We will be multiplying 4-digit numbers by 1-digit using formal written methods.



In Science, we will be:

- Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describing the life process of reproduction in some plants and animals.



In RE, we will be:

- Exploring what the Buddhist Community Worldwide.
- Understanding which places are special to Buddhists.

In RSE, we will be:

- Identifying what makes a healthy friendship and how they make people feel included.
- Developing strategies to help someone feel included.
- Examining the impact of the need for peer approval in different situations, including online.



In Art, we will be:

- Creating lino art in the style of Sarah Young.

In Music, we will be:

- Exploring musical styles and song writing for PSA

In French, we will be:

- Learning about how to describe the weather and directions



In PE, we will be:

- Recognising and performing all gymnastics shapes safely including partner assisted shapes
- Demonstrating a wide range of gymnastic actions while using apparatus
- Demonstrating and safely execute a range of jumping, leaping and landing techniques
- Performing a sequence in pairs of six contrasting actions.



In Reading, we will be:

- Consolidating the following reading strategies...
- Learning answering comprehension questions techniques
- Reading daily with our partner and independently