

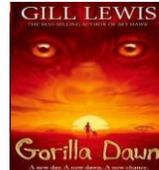


# Our topic this term in Year 6 is Sustainable Development with a specific focus on Environmental Stewardship.



## In English, we will be:

- Exploring the core text “Gorilla Dawn” as well as supplementary articles on the demand for Coltan.
- Writing a persuasive letter to attract people to our exhibition at the end of term.
- Composing our second outcome which is a non-chronological report on the DRC rainforest: the biodiversity, location and challenges.



## In Geography, we will be:

- Planning towards our curriculum outcome which is an exhibition on the coltan crisis to raise awareness on the strain our demand for technology has on the Democratic Republic of Congo
- Showing concern for the environment and commitment to sustainable development
- Appreciating the interdependence between people and planet



## In Maths, we will be:

- Continuing our work with multiples and factors to explore fractions.
- Addition, subtraction, division and multiplication of fractions.
- Understanding the relationship between fractions, decimals and percentages.
- We will be representing fractions and decimals in different ways using various depth prompts.



## In Science, we will be:

- Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



### In RE, we will be:

- Exploring what the term bereavement means.
- Understanding how people cope with bereavement.
- Comparing how each community supports the person who is bereaving.

### In RSE, we will be:

- Exploring the qualities of healthy relationships that help individuals flourish.
- Comparing the features of a healthy and unhealthy friendship.
- Identifying how to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable.

### In Art, we will be:

- Creating pixelated art in the style of Yoshiyuki Mikami.

### In Music, we will be:

- composing a song using African drums.

### In French, we will be:

- learning about how to describe members of our families.



### In PE, we will be:

- Recognising all gymnastics shapes safely including partner assisted shapes
- Demonstrating a wide range of gymnastic actions while using apparatus
- Safely executing a range of jumping, leaping and landing techniques
- Creating and performing a sequence in pairs of six contrasting actions.



### In Reading, we will be:

- Consolidating the following reading strategies...
- Learning answering comprehension questions techniques
- Reading daily with our partner and independently