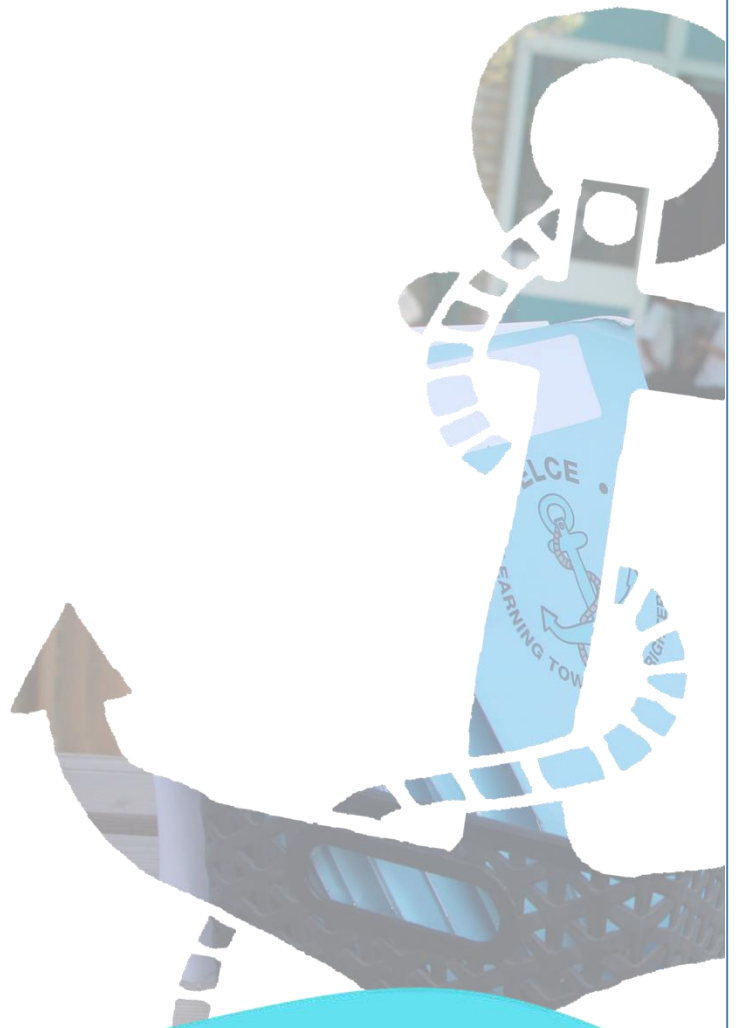
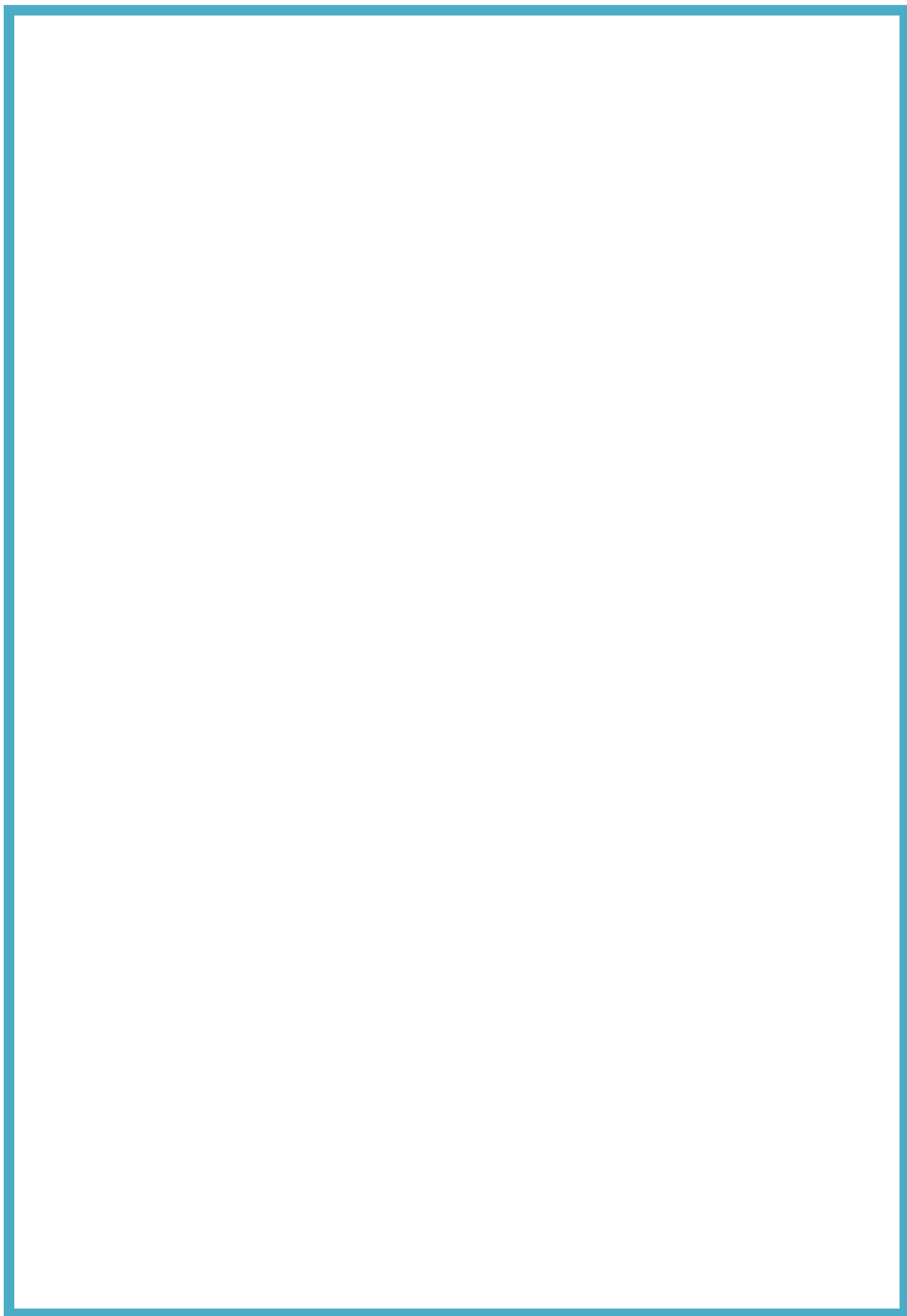




The Curriculum and Learning

September 2018-19





The Curriculum and Learning

We believe that an appropriately structured curriculum and opportunities for effective learning for all contribute to good behaviour. Thorough planning for the needs of individual pupils, the active involvement of pupils in their own learning, and structured feed-back all help to avoid the alienation and disaffection which can lie at the root of poor behaviour.

Therefore, our lessons are planned with clear objectives that can be understood by the children, and differentiated to meet the needs of children of different abilities. Marking and record keeping are used to provide feed-back to the children on their progress and achievements, and as a signal that the children's efforts are valued and that progress matters.

The school provides a cross-curricular approach in which the children will study six topics in each year, each topic focused on one of the subjects of the National Curriculum, with links made to the other subjects, where appropriate. Mathematics is taught as a discrete subject and Guided Reading takes place every day. In addition, children have weekly timetabled lessons in PE and French.

English



Every aspect of the children's learning is influenced by the extent to which they use language with imagination and accuracy. Competence in reading, writing, speaking and listening is encouraged throughout the

curriculum in order to enable the children to communicate appropriately and effectively. The school delivers the National Curriculum through the cross-curriculum programme. Guided Reading takes place every morning and all children are expected to read at home with an adult every day.

To support your child's reading, please help your child read at home five times a week for ten minutes. The class with the most regular readers can proudly display the home reading trophy for a week. Winners are announced on twitter each week and you will also be sent a text message. When reading with your child, do read the question prompts, this will help to improve their comprehension skills



Mathematics

Considerable importance is attached to the children achieving and understanding mathematical processes, concepts and skills. A favourable attitude is encouraged by presenting it in an interesting and enjoyable way, allowing the children to actively participate in the learning process, thus creating a sense of achievement and confidence. There is a strong emphasis on the development of mental arithmetic and practical applications of mathematics in real-life situations. The school follows the National Curriculum.

Science

To enable the acquisition of a systematic, scientific approach to learning, developing useful knowledge, skills and attitudes about the world in which we live science experience is presented to the children in a practical, relevant context. Systematic enquiry, analysis of problems, formation of ideas, their testing and modification are encouraged through project work, designed to arouse the children's natural curiosity.

Art and Design



The children are encouraged to be spontaneously creative, using a variety of media and techniques in art and craftwork. An awareness of colour, shape, balance, focus and proportion are developed alongside the use of symbols to convey ideas and feelings. The study of a wide range of artists, craftspeople and designers complements this work.

Design and Technology

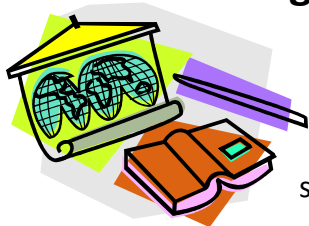
Through Design and Technology, the children are encouraged to identify, examine and solve practical problems and to make existing situations better. The children are encouraged to be inventive, using a range of materials and tools, thus developing, modifying and evaluating their ideas through a series of projects.

Drama

This subject is used across the curriculum, to stimulate interest and to develop understanding and empathy in a variety of situations. Drama is a useful and versatile tool in the development of language and in building confidence. School plays and productions, allow the children to gain a sense of audience for the skills they have acquired.



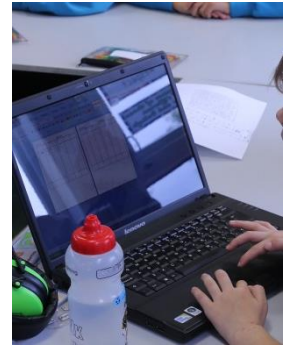
Geography and History



These subjects are brought to life by using artefacts and local studies to help develop an understanding of how our society and culture and that of others around the world have developed. An appreciation of the influences of people, time, place, conditions and events in the past and present is developed through specific units of work.

Computing

Computers and other technological aids are used throughout the school. Computing is taught as a discrete set of skills, linked to the current topic. ICT skills are also taught as a means of supporting other areas of the curriculum. The children are encouraged to communicate ideas and information in a variety of forms, where appropriate, using equipment and computer software to enhance their learning. The school is internet linked and a wireless environment.



Music

The teaching of music is based upon the fact that it is a creative and social art to be enjoyed. Children have the opportunity to enjoy musical experiences through listening, singing, movement and dance and



by playing tuned and untuned percussion instruments. Pupils may apply to Kent Music School for tuition in school time, and this is paid for directly by the parents.

Religious Education

The school believes that religious education should provide a contemporary study of religion, preparing children for later life. The school bears in mind that the British Isles is a multi-cultural nation which has Christianity as the main religion of the indigenous population. As a result, Christianity will receive the appropriate weighting within the religious education curriculum. Due consideration within this

framework will be given to other faiths. Respect, tolerance and understanding for the beliefs of others will be promoted as part of our programme. The school has adopted the local authority's Religious Education Policy.

Parents have the right to withdraw children from religious lessons and daily worship in assemblies but it must be understood that such activities make a contribution to cross-curricular objectives pursued during the course of the school week.



Physical Education



The school aims to develop control, co-ordination and mastery of the body, learnt through action, sensation and observation. Opportunities are provided to grow and develop through dance, gymnastics, athletics, games and outdoor and adventurous activities.

A short note should be sent to the school on occasions when your child is unfit to participate in such activities, on the understanding that a child who is fit for school ought to be fit for P.E. All jewellery, including ear-rings, must be removed before participating in P.E. lessons.



Sporting Aims and Achievements

The school aims to encourage its pupils to participate in a range of sports particularly for the purposes of enjoyment and recreation. At the same time, we aim to enable those who wish to participate in inter-class, inter-school and local competitions to further these ambitions. The school is currently participating in the Greenacre School Sports Partnership Programme. The school has been awarded the Active Schools Sports Award. The school is fortunate in having good playground facilities, a school field and a hall which are used throughout the year both during the school day and after school.



British Values



At Delce Academy, we are dedicated to doing all we can to prepare our pupils for life in modern Britain. Through our focus upon Core Learning Skills, we enable our children to become independent, reflective and creative learners who are able to positively face challenges set before them. This ethos is interwoven and embedded throughout the life of our school.

We celebrate and explore British Values throughout our creative and connected curriculum; in addition to this, we ensure that British Values are introduced, explored and discussed in dedicated British Values lessons. These are a key part of our Core Learning Skills curriculum alongside RE and SMSC. These sessions allow our pupils to explore issues in more depth and to make sense of them personally. Our pupils demonstrate good understanding of these important values and embrace them enthusiastically in a range of contexts.

We encourage our pupils to explore their role in the wider world at every opportunity. We are keen participants in local sporting events, competitions and enjoy residential visits to outdoor centres. We welcome visiting speakers from all faiths and groups, as well as those from the emergency services, and other community groups. Additionally, we endeavour to provide our pupils with many opportunities to go on meaningful trips, locally and further afield. These trips support our pupils' learning and develop their experience of different cultures and the world around them. We take a very active role in supporting local and national charities through fundraising events which the children themselves take a central role in planning, organising and running.

At Delce Academy, we endeavor to help our pupils become the very best they can be - people who make a positive impact on society and the world around us.

Citizenship

PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed active responsible citizens. This important area of the curriculum deals with matters of general hygiene and cleanliness in order to promote health of mind and body. An awareness of sensible diet, care of body, teeth, hair, nails etc. fitness, stress and drug abuse are amongst some of the issues addressed.

Sex education, as such, is not a subject in itself on the curriculum. Questions arise on a wide variety of topics. Teachers answer questions honestly, taking care that, especially in the case of younger children, answers are simple and straightforward and do not give rise to confusion or anxiety. All children are encouraged to refer to their parents for further information, and, should it be thought necessary, parents may be contacted by the school. Sex education is taught to Years 5 and 6 usually in the last term in line with the local authority's sex education requirements. Parental permission is required for all children taking part in these lessons. Citizenship enables children to develop their responsibilities, rights and duties as individuals and members of communities.

