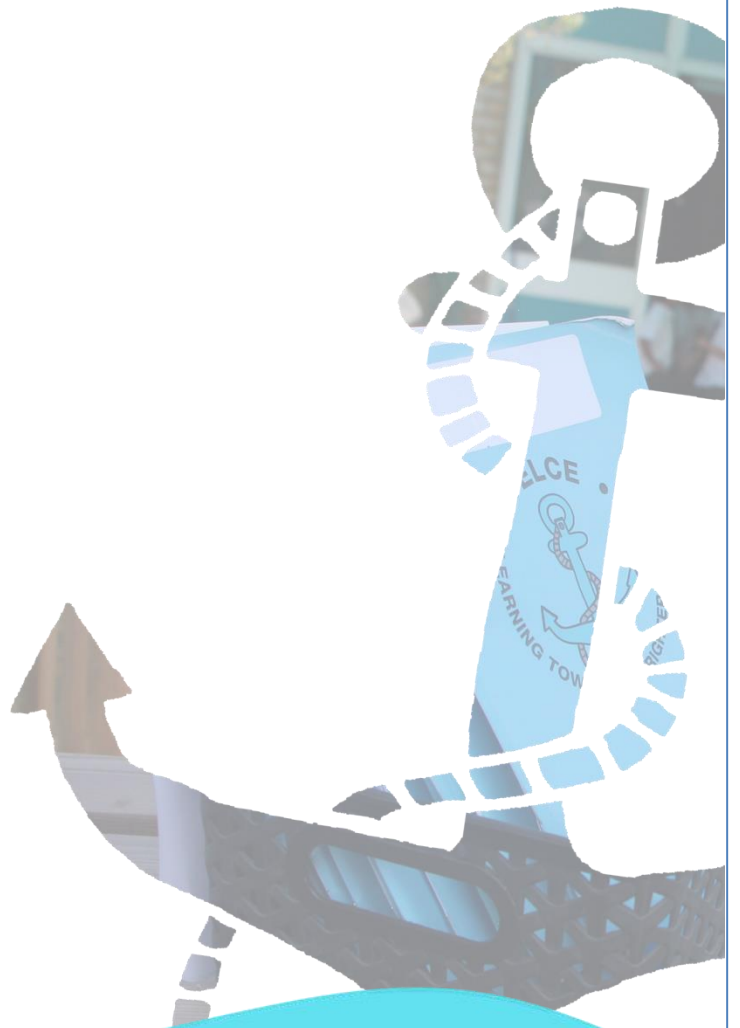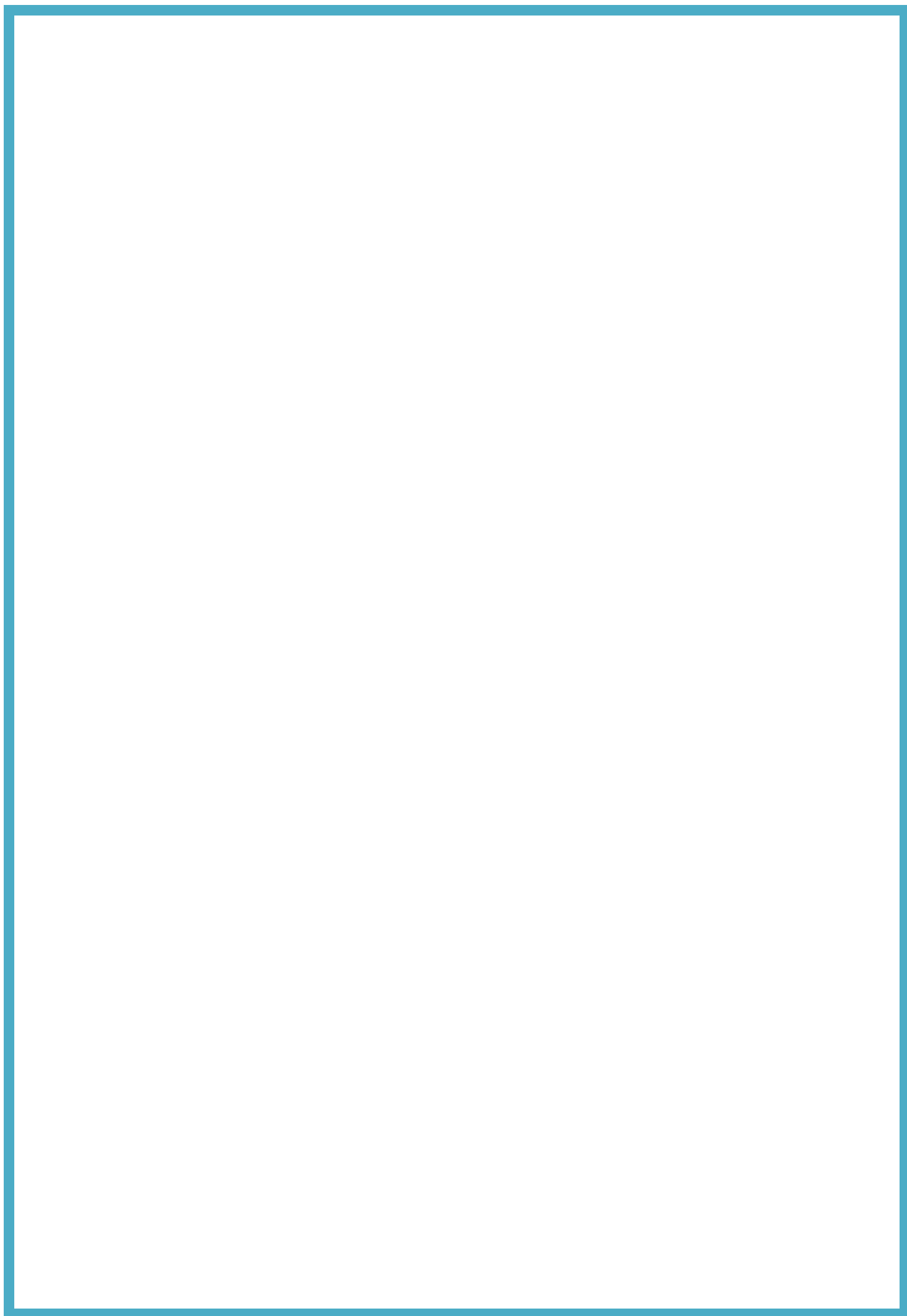# The Curriculum and Learning

September 2018-19

The Curriculum and Learning

We believe that an appropriately structured curriculum and opportunities for effective learning for all contribute to good behaviour. Thorough planning for the needs of individual pupils, the active involvement of pupils in their own learning, and structured feed-back all help to avoid the alienation and disaffection which can lie at the root of poor behaviour.

Therefore, our lessons are planned with clear objectives that can be understood by the children, and differentiated to meet the needs of children of different abilities. Marking and record keeping are used to provide feed-back to the children on their progress and achievements, and as a signal that the children's efforts are valued and that progress matters.

The school provides a cross-curricular approach in which the children will study six topics in each year, each topic focused on one of the subjects of the National Curriculum, with links made to the other subjects, where appropriate. Mathematics is taught as a discrete subject and Guided Reading takes place every day. In addition, children have weekly timetabled lessons in PE and French.

English

Every aspect of the children's learning is influenced by the extent to which they use language with imagination and accuracy. Competence in reading, writing, speaking and listening is encouraged throughout the curriculum in order to enable the children to communicate appropriately and effectively. The school delivers the National Curriculum through the cross-curriculum programme. Guided Reading takes place every morning and all children are expected to read at home with an adult every day.

To support your child's reading, please help your child read at home five times a week for ten minutes. The class with the most regular readers can proudly display the home reading trophy for a week. Winners are announced on twitter each week and you will also be sent a text message. When reading with your child, do read the question prompts, this will help to improve their comprehension skills

Mathematics

Considerable importance is attached to the children achieving and understanding mathematical processes, concepts and skills. A favourable attitude is encouraged by presenting it in an interesting and enjoyable way, allowing the children to actively participate in the learning process, thus creating a sense of achievement and confidence. There is a strong emphasis on the development of mental arithmetic and practical applications of mathematics in real-life situations. The school follows the National Curriculum.

Science

To enable the acquisition of a systematic, scientific approach to learning, developing useful knowledge, skills and attitudes about the world in which we live science experience is presented to the children in a practical, relevant context. Systematic enquiry, analysis of problems, formation of ideas, their testing and modification are encouraged through project work, designed to arouse the children's natural curiosity.

Art and Design

The children are encouraged to be spontaneously creative, using a variety of media and techniques in art and craftwork. An awareness of colour, shape, balance, focus and proportion are developed alongside the use of symbols to convey ideas and feelings. The study of a wide range of artists, craftspeople and designers complements this work.
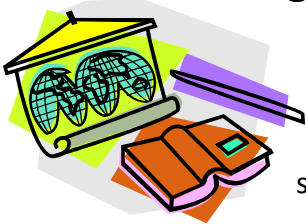
Design and Technology

Through Design and Technology, the children are encouraged to identify, examine and solve practical problems and to make existing situations better. The children are encouraged to be inventive, using a range of materials and tools, thus developing, modifying and evaluating their ideas through a series of projects.

Drama

This subject is used across the curriculum, to stimulate interest and to develop understanding and empathy in a variety of situations. Drama is a useful and versatile tool in the development of language and in building confidence. School plays and productions, allow the children to gain a sense of audience for the skills they have acquired.
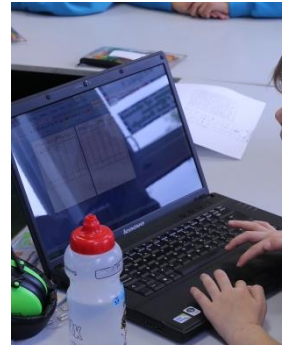
Geography and History

These subjects are brought to life by using artefacts and local studies to help develop an understanding of how our society and culture and that of others around the world have developed. An appreciation of the influences of people, time, place, conditions and events in the past and present is developed through specific units of work.

Computing

Computers and other technological aids are used throughout the school. Computing is taught as a discrete set of skills, linked to the current topic. ICT skills are also taught as a means of supporting other areas of the curriculum. The children are encouraged to communicate ideas and information in a variety of forms, where appropriate, using equipment and computer software to enhance their learning. The school is internet linked and a wireless environment.

Music

The teaching of music is based upon the fact that it is a creative and social art to be enjoyed. Children have the opportunity to enjoy musical experiences through listening, singing, movement and dance and

by playing tuned and untuned percussion instruments. Pupils may apply to Kent Music School for tuition in school time, and this is paid for directly by the parents.

Religious Education

The school believes that religious education should provide a contemporary study of religion, preparing children for later life. The school bears in mind that the British Isles is a multi-cultural nation which has Christianity as the main religion of the indigenous population. As a result, Christianity will receive the appropriate weighting within the religious education curriculum. Due consideration within this framework will be given to other faiths. Respect, tolerance and understanding for the beliefs of others will be promoted as part of our programme. The school has adopted the local authority's Religious Education Policy. Parents have the right to

withdraw children from religious lessons and daily worship in assemblies but it must be understood that such activities make a contribution to cross-curricular objectives pursued during the course of the school week.

Physical Education

The school aims to develop control, co-ordination and mastery of the body, learnt through action, sensation and observation. Opportunities are provided to grow and develop through dance, gymnastics, athletics, games and outdoor and adventurous activities.

A short note should be sent to the school on occasions when your child is unfit to participate in such activities, on the understanding that a child who is fit for school ought to be fit for P.E. All jewellery, including ear-rings, must be removed before participating in P.E. lessons.

Sporting Aims and Achievements

The school aims to encourage its pupils to participate in a range of sports particularly for the purposes of enjoyment and recreation. At the same time, we aim to enable those who wish to participate in inter-class, inter-school and local competitions to further these ambitions. The school is currently participating in the Greenacre School Sports Partnership Programme. The school has been awarded the Active Schools Sports Award. The school is fortunate in having good playground facilities, a school field and a hall which are used throughout the year both during the school day and after school.

British Values

At Delce Academy, we are dedicated to doing all we can to prepare our pupils for life in modern Britain. Through our focus upon Core Learning Skills, we enable our children to become independent, reflective and creative learners who are able to positively face challenges set before them. This ethos is interwoven and embedded throughout the life of our school.

We celebrate and explore British Values throughout our creative and connected curriculum; in addition to this, we ensure that British Values are introduced, explored and discussed in dedicated British Values lessons. These are a key part of our Core Learning Skills curriculum alongside RE and SMSC. These sessions allow our pupils to explore issues in more depth and to make sense of them personally. Our pupils demonstrate good understanding of these important values and embrace them enthusiastically in a range of contexts.
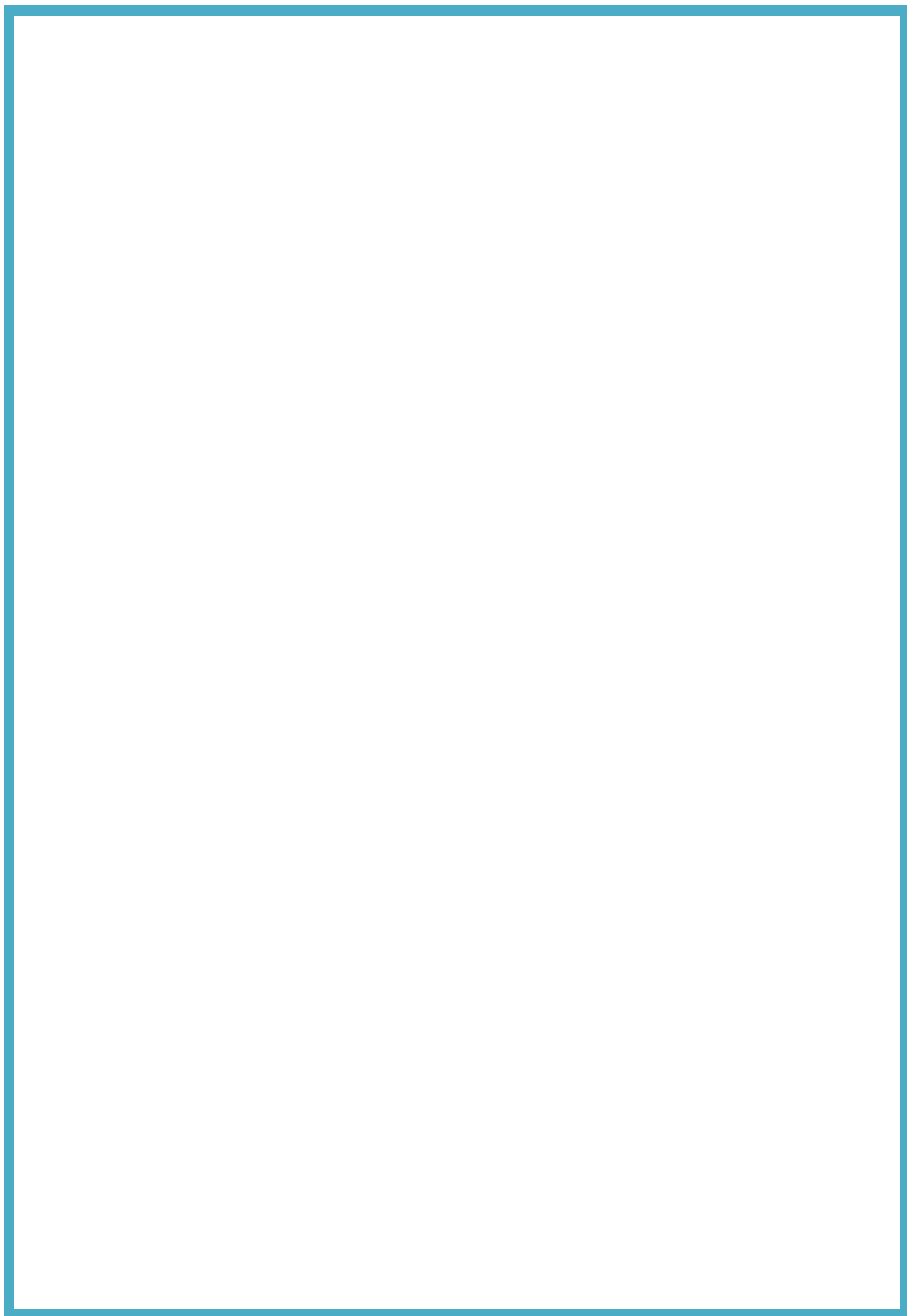
We encourage our pupils to explore their role in the wider world at every opportunity. We are keen participants in local sporting events, competitions and enjoy residential visits to outdoor centres. We welcome visiting speakers from all faiths and groups, as well as those from the emergency services, and other community groups. Additionally, we endeavour to provide our pupils with many opportunities to go on meaningful trips, locally and further afield. These trips support our pupils' learning and develop their experience of different cultures and the world around them. We take a very active role in supporting local and national charities through fundraising events which the children themselves take a central role in planning, organising and running.

At Delce Academy, we endeavor to help our pupils become the very best they can be - people who make a positive impact on society and the world around us.

Citizenship

PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed active responsible citizens. This important area of the curriculum deals with matters of general hygiene and cleanliness in order to promote health of mind and body. An awareness of sensible diet, care of body, teeth, hair, nails etc. fitness, stress and drug abuse are amongst some of the issues addressed.

Sex education, as such, is not a subject in itself on the curriculum. Questions arise on a wide variety of topics. Teachers answer questions honestly, taking care that, especially in the case of younger children, answers are simple and straightforward and do not give rise to confusion or anxiety. All children are encouraged to refer to their parents for further information, and, should it be thought necessary, parents may be contacted by the school. Sex education is taught to Years 5 and 6 usually in the last term in line with the local authority's sex education requirements. Parental permission is required for all children taking part in these lessons. Citizenship enables children to develop their responsibilities, rights and duties as individuals and members of communities.
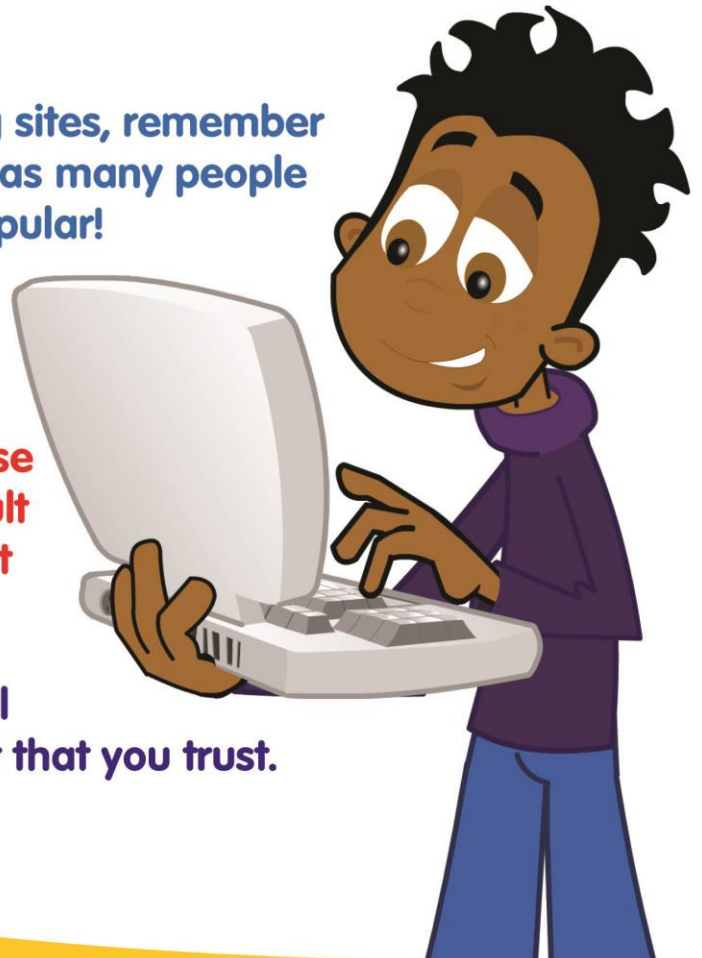
ICT Information

September 2018-19

Stay Safe Online

1. **Keep your personal information safe**

2. **Protect your password**

3. **Remember that not everyone online is who they say they are**

4. **Never agree to meet up with anyone you have met online**

5. **Never open emails from people that you don't know**

6. **Check your privacy settings**

7. **If you use social networking sites, remember that it's not a game to add as many people as you can to look more popular!**

8. **Think carefully before uploading photos**

9. **Always ask permission to use the Internet and ask an adult which websites you can visit**

10. **If you see anything on the internet that makes you feel uncomfortable, tell an adult that you trust.**

Pupil ICT Acceptable Use Agreement / eSafety Rules

This charter for appropriate use of ICT is discussed in school. All children are reminded of the rules for acceptable use of ICT and eSafety when using computers and use ICT in a responsible way.

ICT including the internet, email and mobile technologies has become an important part of learning in our school. We expect all children to be safe and responsible when using any ICT.

I will only use ICT in school for school purposes.

- I will only use my class email address or my own school email address when emailing.

- I will only open email attachments from people I know, or who my teacher has approved.

- I will not tell other people my ICT passwords.

- I will only open/delete my own files.

- I will make sure that all ICT contact with other children and adults is responsible, polite and sensible.

- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.

- I will not give out my own details such as my name, phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my teacher and a responsible adult comes with me.

- I will be responsible for my behaviour when using ICT because I know that these rules are to keep me safe

- I will support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset any member of the school community

- I know that my use of ICT can be checked and that my parent/ carer contacted if a member of school staff is concerned about my eSafety.

DISCOVER

Discover virtually anything online, from sports scores and the latest music to homework help...

BUT...

make sure you check the information you find and tell an adult if you come across anything inappropriate.

CHECK IT

CREATE

Use the internet to create and publish your own blogs, websites and files...

BUT...

keep yours and your friends' personal details, including pictures, private.

KEEP PRIVATE

CONNECT

Communicate with people worldwide via the internet...

BUT...

remember, you are in control – you can block and report someone if you need to.

BE CAREFUL

Parent/Carer ICT Acceptable Use

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school. The internet and other digital information and communication technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning.

Young people should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- That young people will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- That school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- That parents and carers are aware of the importance of e-safety and are involved in the education and guidance of young people with regard to their on-line behaviour.

The school will try to ensure that students have good access to ICT to enhance their learning and will, in return expect them to agree to be responsible users.

I know that I have discussed with my child the Pupil ICT Acceptable Use Agreement and will receive e-safety education to help them understand the importance of safe use of ICT – both in and out of school.

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that pupils will be safe when they use the internet and ICT systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.

I understand that my child's activity on the school ICT systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.

I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's e-safety.

I will support the school approach to on-line safety and not deliberately upload or add any images, sounds or text that could upset or offend any member of the school community.

If there is any reason why you do not wish to allow your child to use ICT in school please make an appointment to discuss this with the Pastoral Lead. Thank you.

Staying Safe Online

eSafety @ Delce

E Safety is something that we all need to think about these days. Children are exposed to all manner of things whilst online and just like in the real world, we need to be aware of and consider carefully, our interactions in the digital world.

Technology can provide great rewards to those that learn to use it well. It's up to us to make sure that these benefits are received whilst, at the same time the risks are limited.

This page provides links to various resources and websites that can offer help and advice with dealing with the possible risks and dangers online and using the latest operating systems and devices.

BBC Own it
Helping children to keep themselves safe online.
Encourages children to 'be the boss'

UK Safer Internet
This guide has been created to answer these questions and introduce some of the most popular devices. Highlighting the safety tools available and empowering parents with the knowledge that they need to support their children to use these technologies safely and responsibly.

Google
Advice and tools to help protect yourself and your family online. Including information about Google SafeSearch, designed to screen sites that contain sexually explicit content and remove them from your search results. While no filter is 100% accurate, SafeSearch helps you avoid content you may prefer not to see or would rather your children did not stumble across.
Instructions for setting up Google Smarttools. Google's range of tools for protecting children on the web by filtering sites that may contain unsuitable material.

Think u Know
The latest information on the sites you like to visit, mobiles and new technology. Find out what's good, what's not and what you can do about it. If you look after young people there's an area for you too – with resources you can use in the classroom, at home or just to get with it. Most importantly, there's also a place which anyone can use to report if they feel uncomfortable or worried about someone they are chatting to online. All the information here is brought to you by the team at the Child Exploitation and Online Protection (CEOP) Centre.
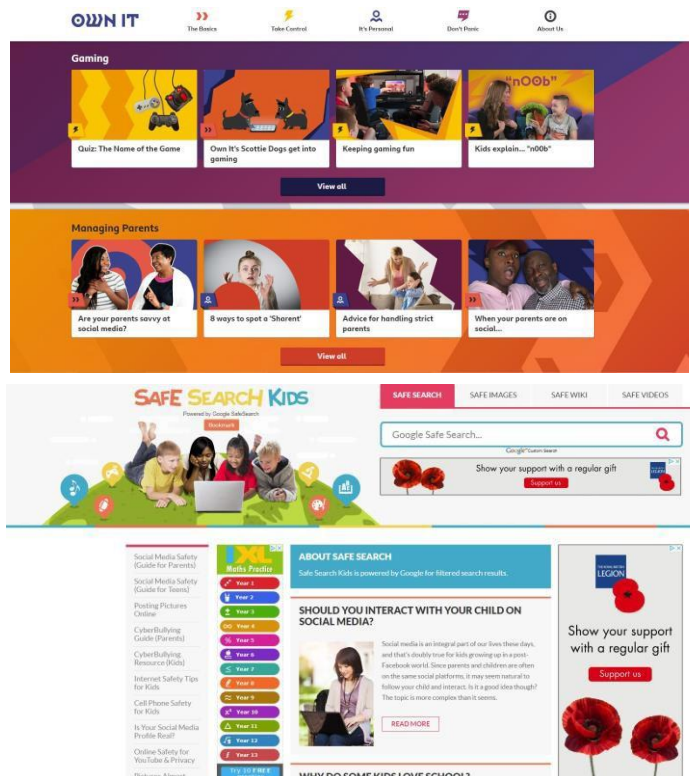
Safer Internet – Useful Weblinks

https://www.bbc.com/ownit

https://www.saferinternet.org.uk/

https://www.safesearchkids.com/

 https://www.thinkuknow.co.uk/8_10/

https://www.youtube.com/yt/kids/

Whilst they cannot guarantee that all content is appropriate, it is safer to use Youtube Kids compared to Youtube. The content is filtered to try and be appropriate for children. We would always recommend that you are aware of the videos your child is watching.

A world of learning and fun, made just for kids

We created YouTube Kids to make it safer and simpler for kids to explore the world through online video – from their favorite shows and music to learning how to build a model volcano (or make slime ;-), and everything in between. There's also a whole suite of parental controls, so you can tailor the experience to your family's needs.

S **SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m **MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

a **ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r **RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

t **TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

THINK U KNOW

You can report online abuse to the police at www.thinkuknow.co.uk

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iCompute

eSafety Algorithm

Don't accept messages, texts, pictures, files or emails from anyone you don't know

Never meet anyone in person you have met online without checking with a trusted adult

Keep information like names, photographs, addresses, phone numbers, schools and clubs private

Don't trust all information you find online

Not everything is true

Anyone can post anything

Tell a trusted adult if you feel worried, upset or uncomfortable online

Be **nice**
Treat people online as you would like to be treated