

# Delce Academy News

Friday 17th September 2021



## Key Dates:

**Academic Year  
2021/22**

**Tuesday 5<sup>th</sup>  
September - Parent  
parent Forum  
2:00pm-3:00pm**

**Wednesday 6<sup>th</sup>  
October – Maths  
Calculations  
Workshop 2:15pm-  
3:15pm**

**Friday 13<sup>th</sup> October  
-DEC Parent Forum  
9:00am-10:00am**



**Friday 24<sup>th</sup>  
September - PTA  
Cake Sale 3:30pm**

**Monday 11<sup>th</sup>  
October – PTA  
Pumpkin Patch and  
Spooktacular  
Sweet Sale**

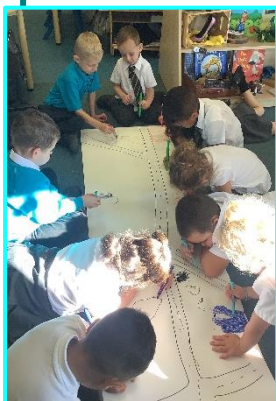
Dear Parents and Carers,

This week it has been fantastic to welcome a number of families onto site and into our classrooms for 'Meet the Teacher' meetings. Although, we have been able to share some of the school's development journey via social media, our weekly newsletters and Youtube videos, it's been wonderful to hear families talking about their children's learning live in the building. We are proud of our pupils and their learning which is displayed in corridors, offices and within every classroom.

Myself and other senior leaders complete daily learning walks of the school and some of this weeks' highlights include children immersing themselves in new core texts, exploring what being a learner at Delce means and unpicking this term's focus school value 'Respect'. Through these walks the senior leadership team are able to capture the successes and identify further developmental points for the school. This week a big success and cause for celebration comes from our youngest pupils. Our Reception children have successfully completed their first full week at primary school. As well as enjoying lots of outdoor learning they have embraced technology to learn about their locality, considering all the different landmarks they see on the way to school and making their own floor map.

Gathering the views of our families is important to us and the senior leadership team are always available on the gates at the beginning and end of the school day. A number of families have offered feedback and suggestions this week about tweaking the morning routines to ease congestion and preferences regarding PE kits being kept at school. To gather the views of the whole school community and gauge a majority view we will be sending everyone a short survey to identify popularity of different options before any whole school changes. Please keep an eye on your inbox for links to this survey.

Kate Taylor



## Explorers and Inventors

Our Reception pupils are reading 'All are Welcome' by Alexandra Penfold and linking the characters experiences to their own first experiences of school. They also worked collaboratively to create their class map of Rochester, while our KS1 pupils have been outdoors this week learning about living and non-living things in the school grounds – a busy week for all.



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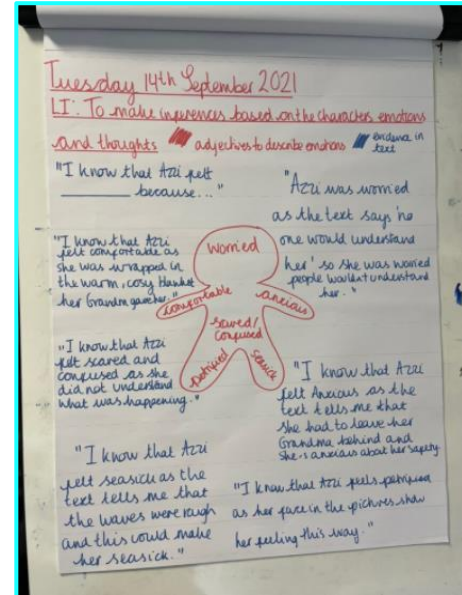
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**Earhart, Rhodes and Sharman** have used 'Azzi in Between' as a stimulus for exploring emotions. The children used evidence from the text to create a role on the wall describing the key character Azzi's emotions. Azzi lives in a war-torn country and this provoked a discussion on the similarities and differences between Azzi, children in the Blitz and their own experiences of life in a pandemic.



**Wright and Dyson** have been multitasking this week and developing their understanding of the school values and character skills while practising their SPaG skills.

**Curie, Darwin and Brunel** have enjoyed exploring their core text, 'The Boy Who Harnessed The Wind' and shown respect when working collaboratively to understand the themes of the text. All pupils have ensured they use the oracy speaking frames to turn take and listen to each other so they can deepen their understanding of the story.



**Holmes, Dickens and Goulding** have been modelling our values particularly well this week, from resilience and respect during the Medway test to kindness towards each other at playtime. They have also enjoyed discovering the work of Kim Guthrie during their art lessons.

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## Delce Education Centre (DEC)

Staff are particularly proud of the DEC pupils' social skills this week, how they are developing their understanding of the school values and uniting as a community during break and lunch times. Eating together at meal times in our dining area helps us all learn more about each other's family lives and explore the similarities and differences we all share with regards food tastes!



**Edison** modelled their practical maths skills this week using dienes to help round and order numbers. They used the greater than and less than symbols to demonstrate their understanding of place value. The pupils were fantastic sharing their ideas and working together to solve tricky problems that Ms Patterson challenged them with.

**Jackson** class have been taking part in music sessions as part of their curriculum learning journey. Everybody really enjoyed using musical instruments to feel the pulse on their hands and feet. We are learning a song called, 'Heart Song' – ask us about the lyrics.



**Henson** have been learning about the different types of language features that can be found in texts. We are able to identify the differences between a simile, metaphor and hyperbole plus how we can vary our sentences for interest. We are starting to understand the different ways we can write and the impact these have on the reader which will prepare us for our own piece of descriptive writing later in the term.

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