

Delce Academy News

Friday 24th September 2021



Key Dates:

Academic Year
2021/22

Tuesday 5th
September -Parent
parent Forum
2:00pm-3:00pm

Wednesday 6th
October – Maths
Calculations
Workshop 2:15pm-
3:15pm

Friday 13th October
-DEC Parent Forum
9:00am-10:00am



Monday 11th
October – PTA
Pumpkin Patch and
Spooktacular
Sweet Sale

Website –
www.delceacademy.co.uk
Twitter –
[@delceacademy1](https://twitter.com/delceacademy1)

Dear Parents and Carers,

This week we welcomed a number of headteachers from schools within the Inspire Partnership to Delce Academy. Many of our visitors had not seen the school since before the Covid restrictions and it was wonderful for us to share our pupils learning with them. Throughout the day the leaders attended lessons, admired the learning environments, observed children's books and listened to pupils discuss their learning and identify what they enjoy and would like to see more of in the curriculum.

I was proud of our pupils who spoke with confidence and articulated their learning experiences well. Myself and the wider leadership team will build into the school improvement plan the 'What Went Wells' and 'Even Better Ifs' for the school and use this to drive the next steps in the school improvement journey.

A few celebrations to note were, '...children were keen to talk about their learning', '...the majority of pupils were focused and engaged in purposeful learning tasks.' 'The school feels calm and learning is the focus for the children.'

Some key focus points were, '...build time into the curriculum for pupils to reflect, edit and improve their written work through effective use of the school's feedback toolkit.' '...further consider how the lesson task design could be tailored to suit the individual needs of all pupils including through stretch and challenge.' '...develop pupil independence through the language of growth mindset.'

Kate Taylor



<https://www.surveymonkey.co.uk/r/KTK3T9C>



Volunteers Wanted!

Are you interested in widening our pupil's ability to read a range of books?

Are you an enthusiastic reader yourself?

If you said yes to both of these questions, we need your help!

We are looking for a number of volunteers to support our children's reading at Delce Academy, if you are interested, please follow the link and complete the short survey.

Transforming children's lives through partnership and collaboration
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Wright and Dyson have enjoyed using our four senses (touch, sight, feel and smell) to enhance our setting descriptions. We explored senses within class too, using music and real-life objects. We used our newly created word banks to identify nouns, adjectives and verbs to ensure we included these features within our descriptive sentences.

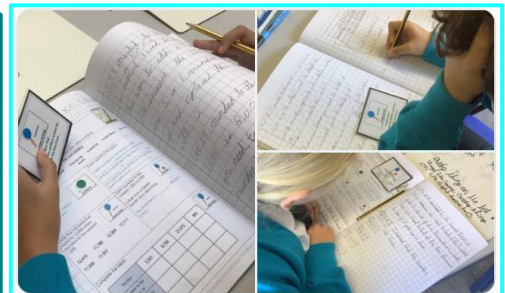


Earhart, Rhodes and Sharman have been exploring the work created by the talented artist '**Alwy Fadhel**', whom is famous for producing beautiful art pieces using coffee and water as a paint alternative. Having spent his life in a refugee detention camp, the children were able to make a connection to the main character Azzi in our English core text. The children thoroughly enjoyed experimenting with coffee and water creating different shades to add to their mood board in preparation for the final Art outcome.



Explorers and Inventors have been busy in the outdoors or learning with natural resources this week. Explorers have been reading, problem solving and participating in their first PE lesson. The EYFS and KS1 children have certainly been enjoying the joys of early Autumn from the sunny and warm weather to the conkers which have supported multiplication calculations.

Brunel, Curie and Darwin have achieved great work in their maths lessons this week, showing fantastic perseverance and resilience with their rounding challenges. The pupils rounded up to 6-digit numbers - we are super proud of each and every child!



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Dickens, Goulding and Holmes have achieved great work in their Geography lessons this week. They have differentiated between the human and physical geographical features of the Democratic Republic of Congo and seen how these features interlink!

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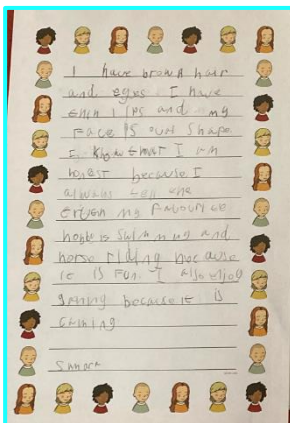
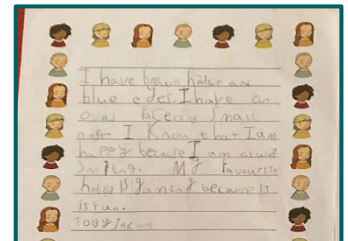
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Delce Education Centre (DEC)

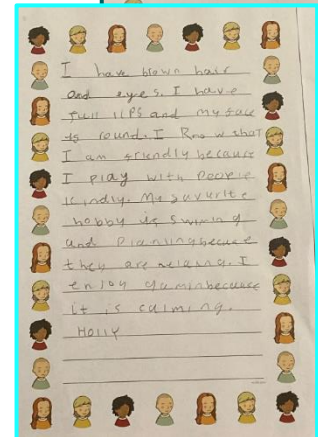
We were especially proud of our children this week, who have managed their emotions brilliantly while a number of visitors have joined their lessons and admired the positive changes in the DEC learning environment, pupil attitudes to learning and learning outcomes. Highlights included, high quality talk in Henson Class while children worked collaboratively to organise question types; reasoning mathematical ideas with resources in Jackson Class and reflecting on personal attributes in Edison Class.

Edison class have enjoyed being scientists this week.

We were exploring the properties of different states of matter and experimented with turning solids into liquids and back into solids again. What better way to experiment than by using chocolate! We also played Maths games that demonstrated our knowledge of negative numbers. To round the week off, we created fact files about ourselves where we were able to share all of the things that make us unique.



Jackson have been writing descriptions of their appearance, personality and hobbies this week. They have produced amazing writing using expanded noun phrases. We are very proud of our writing.



Henson have participated in circuit training during PE this week. They have been negotiating spaces and each other to avoid accidents. Working in collaboration through sport has provided an opportunity for us to build social skills and apply our school values to tolerate, be kind and respectful to each other. Physically we have improved our balance, timing and hand eye coordination.



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