

# Delce Academy News

Friday 19<sup>th</sup> November 2021



## Key Dates:

**Thursday 25<sup>th</sup> November**  
PTA Tag Day

**Friday 3<sup>rd</sup> December**  
Christmas Jumper Day – non-uniform

**Wednesday 8<sup>th</sup> December @ 4pm**  
Year 3 and 4 Carol Performance

**Thursday 9<sup>th</sup> December @ 4pm**  
Year 5 Carol Performance

**Friday 10<sup>th</sup> December @ 4pm**  
Year 6 Carol Performance

**Friday 10<sup>th</sup> December @ 2pm**  
Year R, 1 and 2 Nativity at the St Justus Church

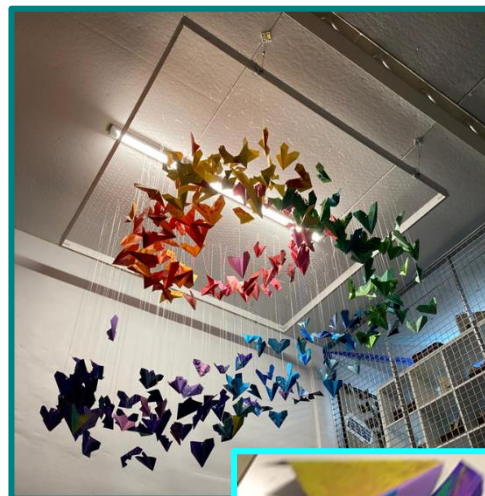
**Wed 15<sup>th</sup> December**  
Whole school Christmas dinner

Dear Parents and Carers,

This week all classes have engaged with our whole school art installation project led by Art Amy. The project was inspired by the flag designed by Gilbert Baker. The rainbow colours in Gilbert Baker's flag represent themes such as life, harmony, peace, diversity, difference, sexuality and freedom. Our final project was built on the idea of celebrating difference, with each child creating their own paper sculpture and decorating it in their own unique way.

We were very proud of our children's reflections about the project and the sculpture will be displayed in ramp hallway at the centre of our school community.

Kate Taylor



This week, year 3 have explored plastic pollution through a range of activities. We have considered the effect of pollution on our wildlife and our local environment. We have investigated the effect we as a school have, by conducting a litter pick after break tallying the amount of rubbish found.

This week in Inventors we have been showing our core value of collaboration by working together to research information about Japan so we can create a leaflet for our project outcome. We have used questioning and problem-solving skills to use the iPads to gather information.

This week, in Year 6, we have shown curiosity and leadership by planning and producing a persuasive letter that encourages society to do more to recycle. This involved using the knowledge gained in our wider curriculum subjects and through exploring recent news and world wide events.



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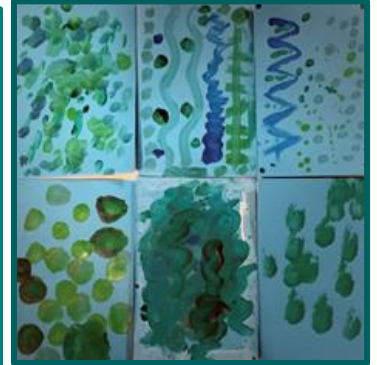
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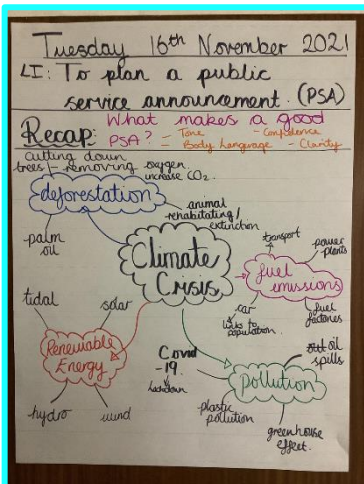
On Thursday all the DEC children had the opportunity to work alongside Amy, an art specialist. We discussed the LGBT community and how we are an inclusive school, considering how we respect and include all similarities and differences in our school community. We collaborated on a whole school project where we explored rainbow colours to create a pattern on paper. These patterns we turned into paper sculptures which will be displayed within the whole school art instillation.



This week in our English learning, the Explorers have been learning how to follow a recipe. We used the guacamole recipe in our core text 'lunch at 10 pomegranate street'. We took turns to mash the avocado, chop up all the ingredients, add lime juice, salt and pepper and finally mixed it all together. We then enjoyed eating our guacamole with nacho chips.



This week in year 4 we ran an experiment to find out how long it takes for ice to melt when wrapped in different materials. The children planned their experiments, identified which materials they wanted to use to test their hypothesis and collected their results. The children worked hard and loved seeing the results come to life in front of their eyes.



This week, Year 5 have started to gather their initial ideas for our public service announcements based on climate change. We used the character skill of mindset by reflecting on our learning from term 1 around renewable energy and how this can feed into the messages we share with our wider community.

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## A big Pudsey THANK YOU!

Thank you for donating to Children in Need today. Everybody looked fabulously spotty or yellow!



## Non-uniform day Thursday the 25<sup>th</sup> of November

Children can wear their own clothes to school in exchange for a Christmas themed chocolate donation to go towards the PTA's chocolate hamper tombola, which will be drawn during the last week of term (don't worry if you can't get Christmas chocolate, any chocolate will do!)

Look out for a gateway message telling you how you can buy tickets for the tombola!

If you haven't joined the PTA's Facebook page please do as we publish all our event information on there.



# TAG DAY

THANKING ALL GIVERS



## DEC Parent Workshop

This week parents from the DEC found out more about the different therapeutic services on offer to their children. Everybody had the opportunity to explore what it is like to be a pupil taking part in Lego Therapy. Everybody decided that it was hard to keep to their roles: builder, architect, supplier and facilitator.



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## Attendance

Our whole school attendance **target is 96%**, but **this week** we only hit **92.5%** we are a long way off reaching our goal. The Department for Education tracks attendance carefully and judgements on the effectiveness of a school are partially based on whole school attendance. The national average is 96.7%. **We need your help to improve attendance at Delce Academy.** You can help by coming to school every day and arriving on time.

## Delce Attendance Dinosaurs

Well done to **Inventors, Goulding and Edison** classes for winning the attendance dinosaurs this week.  
**Is your class going to win next?**

## Attendance Matters



## Attendance Advent Calendar Competition

Next week, each child with 100% attendance will have a chance to win a special Advent Calendar. Come to school every day and take part in a draw on Thursday.  
**Can we get whole school attendance to 94% by the end of this month?**

## Equality & Diversity Trust Update

The Inspire Equality & Diversity team are currently reviewing the long-term curriculum maps for next academic year.

Each hub is exploring how every school positively represents Equality & Diversity throughout the curriculum as well as posing questions for any potential blind spots that may need addressing. Feedback will be given to the curriculum team who will adapt the curriculum maps in due course. Our aim is to ensure our children learn about a wide-range of cultural, racial, ethnic and family representations through their core texts and global themes. Thank you to those families who joined us for the equality and diversity parent workshop this week. We always welcome our wider community views when developing our curriculum.



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