

## Our topic this term in Inventors is Diversity



In English we will be:	In Science we will be:
<ul> <li>Using our core text Suki's Kimono' to help investigate Identity and Diversity,</li> <li>Learning to understand that every person in unique, celebrating our similarities and differences,</li> <li>Writing a diary entry in role of Suki using adverbs, past tense and first person,</li> <li>Writing a non-chronological looking at holiday brochures, leaflets and posters.</li> </ul>	<ul> <li>Focusing Animals including Humans,</li> <li>Labeling body parts,</li> <li>Identifying and describing different animal groups,</li> <li>Explain the characteristics of living things,</li> <li>Describe the importance of a balanced diet.</li> </ul>
In Maths we will be:	In Curriculum we will be:
<ul> <li>Learning about place value,</li> <li>Adding 3 one digit numbers using concrete objects and number lines,</li> <li>Begin to use column methods to add,</li> <li>Adding and subtracting 2 digit numbers up to 50,</li> <li>Continuing to count in 2s, 5s, and 10s forwards and backwards recognising patterns and themes.</li> </ul>	<ul> <li>Exploring diversity around the world,</li> <li>Specifically focused on the arts (music, food, art, Dance),</li> <li>Developing an understanding of different cultures around the world and what makes individuals unique,</li> <li>Exploring what it means to be inclusive and how to show empathy and provide a sense of community,</li> <li>Using local historical figures to explore how they have contributed to the history of their community,</li> <li>Drawing comparisons with other cultures around the world.</li> </ul>

In RE we will be:	Reading and Spellings:
<ul> <li>Learning about the Christmas story,</li> <li>Taking part in a Nativity,</li> <li>Visiting our local Church.</li> </ul> In RSE we will be: <ul> <li>Identifying how to be a good friend,</li> <li>Exploring how to play and work cooperatively in different groups.</li> </ul>	<ul> <li>Children will continue with their daily phonic sessions,</li> <li>Reading books will be sent home on a Tuesday and return on a Monday,</li> <li>Please read with your child each evening and record in their reading record,</li> <li>Please practice common exception words for sight reading and spelling.</li> </ul>
In Art we will be:	In PE we will be:
<ul> <li>Creating a mood board using the book as inspiration,</li> <li>Creating tone using light and dark and different shading techniques,</li> <li>Creating different tones using light and dark, applying different shading techniques to create different tones.</li> <li>In Music we will be: <ul> <li>Listening and appraising a piece of music,</li> <li>Learning and performing songs.</li> </ul> </li> </ul>	<ul> <li>Working as a team and communicating,</li> <li>Building on experience from Autumn 1 running unit.</li> </ul> General information: Inventors have PE on a Wednesday and Thursday, Please ensure school jumpers and cardigans are also Iabelled, please send in a labelled water bottle for your child to use throughout the day.