



Our global theme this term in Henson is Identity and Diversity with a specific focus on the impact of stereotyping and prejudice.



### In English, we will be:

- Exploring the core text “Boy in the Tower” to gain insight into Ade’s character and how he overcame adversity.
- Writing a witness statement as an incidental write.
- Writing newspaper article recounting the key events that have occurred.



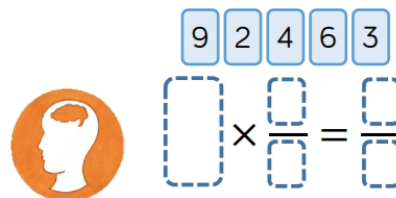
### In History, we will be:

- Making connections between the Ancient Greek and British Democratic system.
- Analyzing how laws and legislations were made in Ancient Greece.
- Developing a line of enquiry and collaborating to organise a manifesto to evoke change against stereotyping and prejudice.



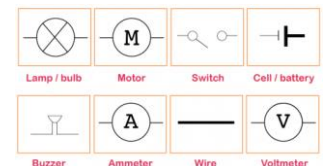
### In Maths, we will be:

- Multiplying proper fractions by whole numbers using pictorial representations.
- Multiplying mixed numbers by integers.
- Finding fractions of amounts and exploring the relationship between decimals and fractions.



### In Science, we will be:

- Recognising that circuits need to be complete to work.
- Categorising conductors and insulators
- Constructing circuits from circuit diagrams using pictorial representations and symbols
- Investigating the effect of adding different components or cells to a circuit.



### **In RE, we will be:**

- Making connections between the Jewish and Christian religions.
- Evaluating the friendships and relationships Jesus made with his twelve disciples.

### **In RSE, we will be:**

- Identifying jobs that we may like to do in the future about the role ambition can play in achieving a future career.
- Describing stereotyping in the workplace, its impact and how to challenge it.



### **In Art, we will be:**

- Exploring the fine art techniques of Dameon Priestly.

### **In Music, we will be:**

- Exploring Arabic musician Kazem al Saher.

### **In SEMH, we will be:**

- Developing social and communication skills during Lego interventions
- Help children to understand and regulate their emotions using the Hamish and Milo program.
- Teaching the zones of regulation to support our emotional regulation.

### **In PE, we will be:**

- Recognising and understanding the basic rules of football.
- Learning different techniques to dribble the ball with control
- Distinguishing between a variety of different passes and when they are used in a game.
- Learning how to shoot using the correct technique.



### **In Reading, we will be:**

- Consolidating the reading strategies
- Learning answering comprehension questions techniques
- Reading daily with our partner and independently