



Our topic this term in Jackson is Sustainable Development



In English, we will be:

- Reading 'Where's the Elephant' by Barroux
- Identifying different endangered animals,
- Exploring different animals' basic needs
- Identifying animal habitats and how humans affect them.
- Exploring the human impact on the environment
- Writing our own story with a beginning, middle and end



In History, we will be:

- Learning about 'The Great Fire of London'
- Exploring how the fire started and the impact it had on London
- Ordering timeline of events in chronological order.



In Maths, we will be:

- Adding using column addition
- Subtracting within 100
- Dividing within 20
- Multiplication 2, 3, 5, 10 times table.
- Measurements, length and height
- 2D and 3D shape properties.



In Science, we will be:

- Learning about different types of materials
- Investigating their suitability for different purposes
- Using our knowledge to design our own shelter with the most suitable materials



In RE, we will be:

- Learning about the Sikh religion
- Understanding the religious practices within Sikhism
- Investigating Gurdwaras's as a place of worship.

In RSE, we will be:

- Learning how to keep ourselves and others safe in the real world and online.

In Art, we will be:

- Focusing on the artist Caroline Bell
- Observing and explore patterns
- Exploring different textures
- Printing natural objects onto material and turning it into a cushion.

In Music, we will be:

- Listening and appraise a piece of music.
- Learning and perform songs.
- Identifying the pulse and rhythm of a piece of music.

In PE, we will be:

- Exploring different ways objects can be manipulated e.g. tennis and rugby balls
- Competing in small sided games and displaying sportsmanship
- Practicing passing and defence skills with a ball.
- Pass the ball in different ways.
- Changing body position to stop a ball in motion
- Understanding the importance of rules

**In Reading, we will be:**

- Consolidating the reading strategies
- Learning answering comprehension questions techniques
- Reading daily with our partner and completing our phonics sessions

In SEMH, we will be:

- Developing social and communication skills during Lego interventions
- Help children to understand and regulate their emotions using the Hamish and Milo program.
- Teaching the zones of regulation to support our emotional regulation.