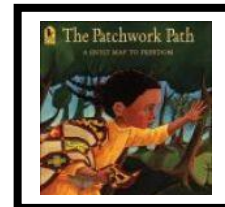




Our topic this term in Year 3 is Human Rights, Identity and Diversity.



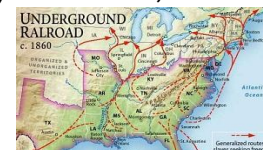
In English, we will be...

- Reading 'The Patchwork Path' by Bettye Stroud
- Writing a diary entry as the main character, Hannah
- Focusing on inferring - using clues and reading between the lines to tell us something the author does not



In Curriculum, we will be...

- Exploring the Underground Railroad and how slaves showed perseverance and resilience in a pursuit for freedom
- Creating a scrapbook with quotes/advice to share with historical figures about rights that they deserve, that they didn't receive in the past



In Maths we will be ...

- Recapping $\frac{1}{2}$ (half, halves), $\frac{1}{4}$ (quarter, fourths) and $\frac{1}{3}$ (thirds) of shape and amounts
- Adding and subtracting fractions using concrete, pictorial and abstract resources and representations
- Building a physical quilt using fractions
- Comparing and ordering fractions with the same denominator
- Using equivalent fractions to buy items



In Science, we will be...

- Exploring 'Plants' and investigating
 1. How many, but not all plants, have the features of a plant (roots, stems, trunks, leaves and flowers/blossom)
 2. How the roots absorb water and nutrients/minerals from the soil and anchor the plant in place
 3. How parts of the plants transport water and nutrients/minerals around the plant to help it grow
 4. How the leaves use sunlight and water to produce the plant's food? Some plants produce flowers, which enable the plant to reproduce, along with the help of insects.
 5. Pollination, along with what is required for plants to grow.



In RE we will be...

- Focusing on Christianity
- Comparing places of worship
- Exploring Christian values



In RSE we will be...

- Generating ideas of what family means to us
- Discuss what our families look like in terms of composition
- Create a list of qualities of an 'ideal' person

In PE, we will be...

- Looking at orienteering and target games on Wednesday mornings and Thursday afternoons.

In Art, we will be...

- Designing a repeated pattern, that will be used to create a landscape
- Experimenting with different printing techniques

In French, we will be...



- Counting the numbers 11 – 20
- Learning the names of common pets
- Learning how to ask and answer questions about pets

In Music, we will be...

- Recognising the style indicators of Reggae music
- Performing 'Three Little Birds' by Bob Marley using instruments

General information

- Homework is sent home via Google Classrooms
- This should be handed in either by a word attachment or an image of the work completed in their homework books to Miss Haggerty
- Please ensure that all items of the school uniform are labelled, long hair is tied back and that appropriate shoes are worn
- Water bottles should be filled before arriving at school

Reading and Spellings:

- Reading is taught in school. You may not see this written in their reading records – but please be reassured that we do read.
- Children will be given their own reading record.
- Please read with your child. Daily reading books will need to come in on a **Monday** and **Thursday**.
- Spellings are taught within lessons, but also sent home along with the home learning for the term to allow you practice with your child. Spelling Tests in our class happen Tuesday mornings to follow up on practice.