

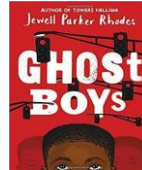


Our topic this term in Dickens is Peace and Conflict with a specific focus on Conflict at All Levels.



### In English, we will be:

- Exploring the core text “Ghost Boys” as well as supplementary articles on notable figures who contributed to equal rights in America.
- Writing a persuasive letter to encourage a character to not give into peer pressure.
- Composing our second outcome which is a biography on Barack Obama.



### In History, we will be:

- Understanding how the Kingdom of Benin developed over time using artefacts and articles.
- Researching Britain’s links to slavery.
- Analysing the impact of the Empire Windrush generation on the British Economy and infrastructure.
- Comparing the effects of the slave trade on modern day society.



### In Maths, we will be:

- Identifying and constructing angles and shapes.
- Finding missing angles on a straight line and around a point.
- Transforming shapes on 4-quadrant grids
- Reading statistics and interpreting lone graphs.
- Solving algebraic equations and substituting values into formulae.



### In Science, we will be:

- Recognising that circuits need to be complete to work.
- Categorising conductors and insulators
- Constructing circuits from circuit diagrams using pictorial representations and symbols
- Investigating the effect of adding different components or cells to a circuit.



### **In RE, we will be:**

- Exploring the different commitments we make.
- Researching local community life.

### **In RSE, we will be:**

- Understanding what value for money is and how to judge whether something is value for money.
- Assessing how companies encourage customers to buy things and the importance of being a critical consumer.
- Describing how having or not having money can impact on a person's emotions, health and wellbeing.

### **In Art, we will be:**

- Creating collages and pictures of different monuments and buildings of the local area - in the styles of Laura Haines, Jon Gubby and Alison Lewis

### **In Music, we will be:**

- Using glockenspiels to compose a piece of music

### **In French, we will be:**

- Identifying and describing different modes of transport.



### **In PE, we will be:**

- Developing accuracy of throwing whilst fielding the ball.
- Developing retrieving, catching and returning the ball whilst fielding.
- Batting and learning how to play a defensive shot.
- Building speed and accuracy in the overarm bowling.



### **In Reading, we will be:**

- Consolidating reading strategies
- Learning answering comprehension questions techniques
- Reading daily with our partner and independently