

## Delce Academy: Remote Learning

### Remote learning provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote learning in the first day or two of pupils being sent home?

Remote learning will be available immediately on the school website (under the Remote Learning tab). Weekly remote learning for the whole term is available for each different year group, which can be accessed and completed immediately.

If pupils are sent home from school, then they will be sent home with their home learning books, at least 1 reading book, stationery and paper/exercise book to complete any learning.

On the first full day of remote learning, there will be a zoom session led by class teachers for parents and carers detailing how remote learning can be accessed as well as additional resources and teaching tools available during the period. This will also be an opportunity for Q&As.

#### Following the first few days of remote learning, will my child be taught broadly the same curriculum as they would if they were in school?

Your child will be taught the same curriculum remotely as they would experience as if they were in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote learning (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS2 & Year 2 Children	Reading – 30mins daily English – 45 mins daily Maths – 45 mins daily Wider Curriculum – 45 mins daily Independent Reading – 15 mins daily
Year 1 Children	Phonics – 30mins daily English – 45 mins daily Maths – 45 mins daily Wider Curriculum – 45 mins daily Independent Reading – 15 mins daily

Early Years Children	Phonics – 15 mins daily Literacy/Writing – 30 mins daily Maths – 30 mins daily Independent or Shared Reading – 10 mins daily PSED/PD/CLL/UW/EAD Activities – 1 hour daily
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## Accessing remote learning

### How will my child access any online remote learning we are providing?

Weekly remote learning for the whole term is available for each different year group. This is available on the school website under the Remote Learning tab.

Following the first full day of remote learning, there will be high-quality teaching videos to support the learning of reading/phonics, maths and English (in line with the online weekly remote learning). A new learning video for each subject will be uploaded daily on Google Classroom.

Teaching, feedback and Q&A sessions will available through twice daily zoom sessions.

### If my child does not have digital or online access at home, how will we support them to access remote learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote learning:

- Those children with social workers have the choice to take out a loan Chromebook to access remote learning. Please contact the school to arrange a loan agreement during the remote education period.
- Remote education can be printed out and collected via the main office to minimise the use of online access.
- Pupils can submit work via the main office and can call the school to leave messages and questions for teachers who can then get back to the pupils.
- Daily phone calls from teaching staff where they can support learning for pupils.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily recorded teaching videos in English, reading/phonics and maths available on Google Classroom
- Online remote learning produced by teachers available on the school website under the Remote Learning tab (this can be printed out and collected for those who have limited online availability).
- Reading books pupils take home.
- Some lessons will include commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (such as BBC Bitesize, Oak Academy etc.).

## Engagement and feedback

### What are our expectations for your child's engagement and the support that you as parents and carers should provide at home?

- All pupils should engage with remote learning daily as if they were in school, with a minimum of a maths, reading/phonics, English and 1 wider curriculum lesson (e.g. PE, science, history, geography or art)
- Parents / Carers should encourage their children to engage with remote learning daily. This can include routines to support your child's education (daily timetable at home), providing a clear and quiet environment to complete remote learning and supporting with any learning and questions.
- During the initial parent and carer zoom call, staff will provide an example timetable of how home education can be scheduled

### How will we check whether your child is engaging with their learning and how will you be informed if there are concerns?

- There will be daily phone calls made to pupils made by teaching staff to talk to children and check their engagement with remote education (phone calls may be made from withheld numbers).
- Learning can be uploaded directly using Google classroom.
- Twice daily zoom sessions will allow teachers to check if children are engaging with their learning.
- If there are engagement concerns, teaching staff will contact parents / carers to discuss this further.

## How will you assess my child's work and progress?

- Teachers will respond to emails that are sent in providing feedback.
- Teachers will assess and verbally feedback to learning during twice daily zoom calls (this may be individual feedback or whole class feedback)
- Teaching staff making daily phone calls may also provide feedback and support with remote education.

## Additional support for pupils with particular needs

### How will we work with you to help your child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Daily phone support from teaching staff to provide strategies with how to deliver remote education for pupils with SEND.
- Discretionary adaptations to remote education for SEND and younger children may be available after speaking to the class teacher / SENCo.

## Self-isolation

### Remote learning for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote learning is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If your child is not in school because they are self-isolating, how will their remote learning differ from the approaches described above?

Children will receive the same remote learning where learning will still be available online immediately and contact with school will still be available through emails.

There will be no teaching videos available; however commercially-available websites can be accessed to support remote education.

The school will try to engage in phone call check ins but this may not always be possible or consistent due to limited staffing availability.