

Inspire Home learning

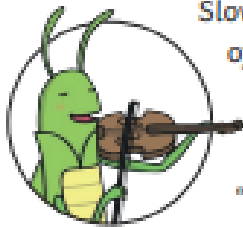
Year 3

Reading

Read the text below and answer the following summarising, prediction, inference and questioning questions in your books.

The Ant and the Grasshopper

In a field one summer's day, a grasshopper was relaxing, eating as much grass as he could. When his tummy was full, he began to play some music. He hopped about, playing happily.



Slowly, an ant passed him by, carrying an ear of corn.

"Why not come and sing with me?" called the grasshopper.

"No," replied the ant. "I am busy collecting food to prepare for the winter. I recommend that you do the same."

"Why bother about winter?" said the grasshopper. "We have plenty of food and it is a beautiful sunny day."



But the ant shook his head and went on his way. He continued with his hard work all day, walking slowly past the grasshopper with his corn.

"What a silly ant!" said the lazy grasshopper. "He should worry about winter when it is winter!"

When winter finally came and the snow was on the ground, the grasshopper had no food. The ant and his family had plenty to eat from the stores of grain he had collected in the summer.

"Please can I have some of your food?" begged the grasshopper. "You can spare a little bit of corn."



"No!" shouted the ant. "You said I was silly!"

So, the grasshopper was hungry all winter. He learnt a very hard lesson.

Work hard today to get ready for tomorrow.



Summarising:

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1. Summarise the text into its key theme.
2. Write a heading to explain the key theme of the highlighted paragraph.
3. Which summary point best summarises the highlighted text? (tick the box)
 - The ant and grasshopper were collecting food for winter. They played music whilst doing this.
 - The ant was collecting food for the winter whilst the grasshopper played music.

Prediction:

1. Predict what the insects do on the next day. Explain your answer to support your prediction.
2. *"The grasshopper will store food for the next winter."* Write the phrase or words that evidence my prediction.

The evidence to support the prediction is

3. Predict what the grasshopper has done during previous winters. Explain your answer in detail using your own experience and the text to assist you.

Inference:

1. How does the ant feel whilst working near the lazy grasshopper? Explain your answer.
2. *"The grasshopper feels silly and ashamed of their actions"*. Write the phrase or words that evidence my inference.

The evidence to support the inference is

3. Why doesn't the grasshopper play when his stomach is not full? Explain your answer.

Questioning:

1. Write inference questions to identify the feelings of the characters or the overall setting.

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**English
Writing:**



1. Here is an image from the story Cinderella. Your task is to rewrite the story changing the following:

- Character's name.
- Where she meets the prince.
- Where it is set.
- What she loses at the party.
- What she might wear to the party.

In your writing include:

- A wide range of vocabulary, sentence structures and punctuation
- Can you include a plot twist?
- A fronted adverbial.
- A time adverbial.

2. Write a letter, draw a picture or create a card to send to a member of the community. Not everyone is able to be with their families currently, some elderly and vulnerable people are all alone. You can brighten their day by sending them a letter, draw a picture or a card, maybe you could tell them what you have been doing at home, if you have learnt a new skill or even how you are feeling. They would love to receive these messages from you and may even write back, so remember to write your first name only and email a scanned copy or image to your teachers so they can send to those in our community.

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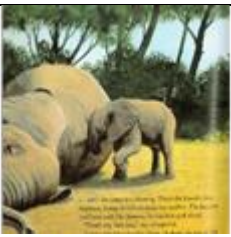

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Grammar:

Time Adverbial starters are telling you when something happened.




1. Can you name a few?

Now use those to tell the story using the images. Show the time adverbial by writing it in a different color.

	<p><u>Last week</u>, Jamina went looking for honey with her grandfather. They followed a humming bird into the bush.</p>
	<p></p> <p></p> <p></p> <p></p>
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<p>But the dark shadows in the distance were not her parents.</p> <p>"Pardner!" she gasped under her breath. Now Janna felt she was not one of the herd. She prayed that the baby would not whimper, that the elephant would not and signal as well as a voice with the danger passed.</p> 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Spellings

accident
accidentally
actual
actually
breath
breathe
eight
eighth
occasion
occasionally
possess
possession

There are 10 spellings to learn each week. Use a dictionary or google to check the definitions of words you don't know and use them in sentences. Could you find their synonyms and antonyms?

Can you find any other words which follow this rule?

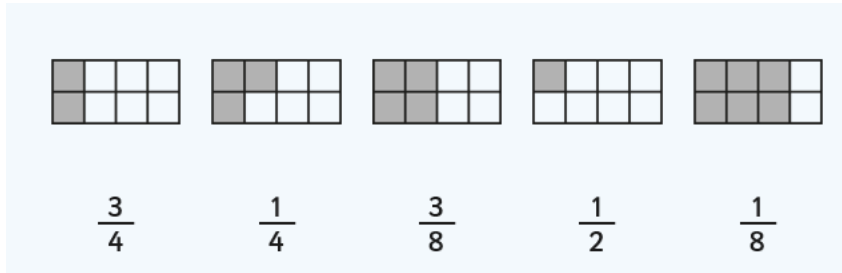
Use the **look, say it, cover, write, check** strategy to test yourself.

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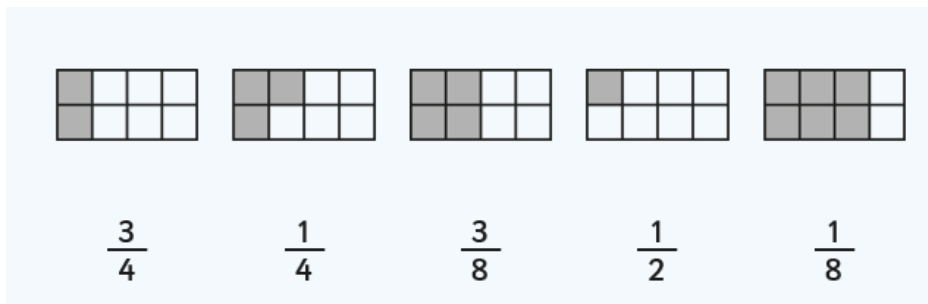
Maths

1. Match the fractions to the visual representations.

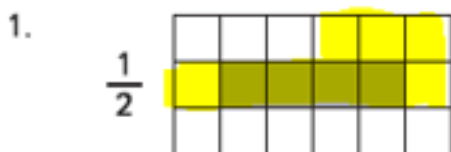


Explain how you know that this is the correct representation.

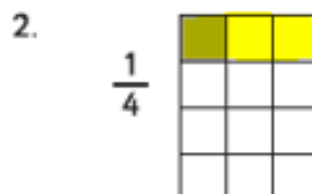
2. Now write the fractions for the blank squares on the image.



3. What happens when you add these fractions together with the shaded part?
4. Can you make the image match the fraction? Two have been done for you.



There are 18 squares,
I know that $18 \div 2 = 9$
so I have coloured 9.

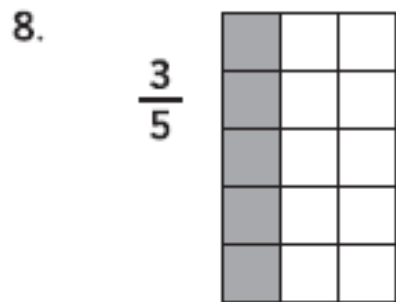
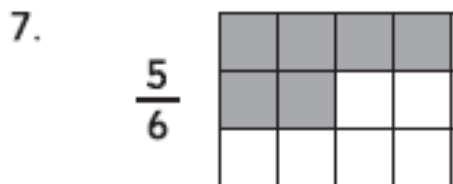
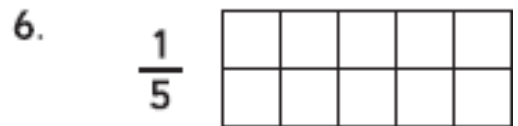
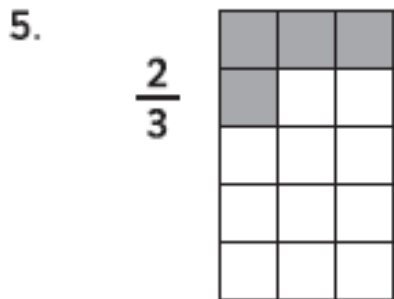
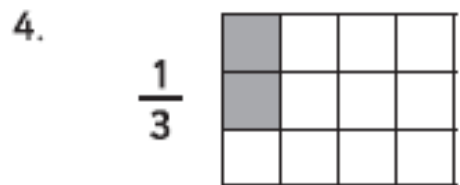
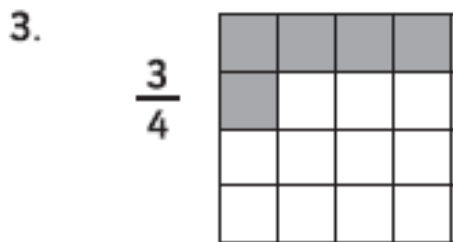


There are 12 squares,
I know that $12 \div 4 = 3$
so I have coloured 3.



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Converting Time Colour by Numbers

8:30pm

6:15pm

2:45am

5:45pm

six fifteen

quarter past eleven

six forty-five

quarter to five

quarter past nine

seven thirty

Match the clocks to the times and colour them the correct colour.

	yellow		red		blue		pink
	orange		yellow		red		purple
	blue		yellow				

Now colour the rest of the picture.

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Science

This week we would like you to become scientist and see if you can make your very own lava lamp. You will need to follow instructions and present your findings in a scientific way using the headings below:

- Question: (what are your trying to do?)
- Equipment: (What do you need?)
- Prediction: (what do you think will happen?)
- How to make it a fair test?:
- Method:
- Conclusion: (what actually happened?)

Once completing the experiment have a look at these questions.

- What would happen if you added more of one ingredient?
- What would happen if you didn't use a fizzy tablet?
- What happens if you use a darker colour?
- How long does it last? Why do you think that?

<http://www.sciencefun.org/kidszone/experiments/lava-lamp/>

History

A couple of weeks ago you were asked to research the Stone age and Iron age. We would like you to look back at your answers to the following questions:

- What do you do for entertainment?
- What are your favorite foods?
- What types of transports do you use?
- What is it like where you live?

Can you find out some information about what life would have been like in the Iron Age? Think about where people lived, what they used for entertainment and the food they ate. What would life have been like for a child living in the Iron Age?

How is this different from life today?

How is it different from the Stone Age?

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Geography

Over the last couple of weeks, you have been looking at:

- Identify and name the seven continents in the world and locate them on the map.
- Researching rivers around the world.
- Researching life in the Amazon Rainforest.
- Researching and finding out the names of the countries within the United Kingdom.

This week I would like you to choose a country or continent to write a fact file about. Thinking about:

- Does your country or continent have any rivers?
- What is the capital?
- Has it had any influential people living there e.g. Nelson Mandella?
- Has it held any events?
- What do they celebrate and how?
- How many people live there?
- What language do they speak?

Make it as colourful, interesting and visually engaging as you can. Once you have finished write a paragraph about how you found researching your country or continent, how you conducted your research, did you use a book or the computer and finally tell us why you chose to write a fact file about your country or continent.

RE

Christianity

Last week you looked at how Christians spend Easter. This week we would like you to research other Christian festivals, sharing how they would have celebrated them.

Collate all your findings into a presentation remembering to include what Christianity is.

A useful link to help you with your research is:

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>



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Art

Last term you looked at the story of The Hunter and it contained some lovely sunsets that Jamina Saw while on her journey. In art, we looked at what a silhouette was and how to create one. This week we would like you use your silhouette knowledge to create your own sunset

Here are some examples:



You can choose your medium (paint, pens, pencils, collage) and we can't wait to see your final pieces!

Use this website to help you create the sunset

<https://www.youtube.com/watch?v=AIWtbt0oeuM>

French

Practise your colours with this matching game on French games.

First click on colours, then choose the option that says full tutorial and work through the lesson, repeating the words in french and then saying the colour in English. Then have a go playing the games to check and test your knowledge.

<https://www.french-games.net/frenchgames>

Useful websites

Maths Reasoning Activities: <https://nrich.maths.org/6499>

Times Tables Rockstars: www.ttrockstars.com/login

Foxfield Maths Organiser:

http://upload.reactcdn.co.uk/foxfield/uploads/asset_file/3_692_ks2-ultimate-3-in-1-organiser-2017-maths-sats2.pdf

Spelling Frame: <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Mindfulness: Go online to Cosmic Kids Yoga and follow a guided relaxation video. <https://www.youtube.com/user/CosmicKidsYoga>