

Long Term Curriculum Map Medway Hub

Nursery Year A

Core Texts



My World, Your World & The Family Book

Art: Ourselves and our bodies; family photographs

Global Theme

Identity and Diversity

Focus

Sense of Identity and Community

Project Outcome
Food parcels to families in need

Core Texts



Grandpa's Garden & The Tiny Seed

Art: Mark making plant collage; seed art

Global Theme

Sustainable

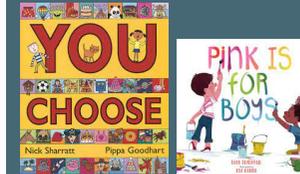
Development

Focus

Growing Food

Project Outcome
Family Garden Party

Core Texts



You Choose & Pink is for Boys

Art: Colour block/shapes local area map art; coloured tissue paper abstract shape collage

Global Theme

Social Justice and

Equity

Focus

Caring and Sharing with Others

Project Outcome
Thank You Cards to our Local Community

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Nursery Year B

Core Texts



My World, Your World & The Family Book

Art: Ourselves and our bodies; family photographs

Global Theme

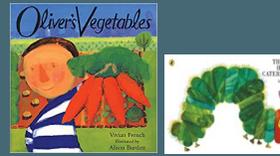
Identity and Diversity

Focus

Sense of Identity and Community

Project Outcome
Food parcels to families in need

Core Texts



Oliver's Vegetables & The Very Hungry Caterpillar

Art: Vegetable mark-making prints & 3D vegetables; vegetable garden display

Global Theme

Sustainable

Development

Focus

Bugs and Minibeasts
Helping our Planet

Project Outcome
School wormery

Core Texts



Superhero ABC & What Can a Citizen Do?

Art: Pop Art and colour mixing; Cardboard relief of buildings in our community

Global Theme

Social Justice and

Equity

Focus

Community Heroes

Project Outcome
Community Citizen Celebration

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Reception

Core Texts



All Are Welcome &
Lunch at 10
Pomegranate Street

Art: Acrylic painted leaves class trees; mark-making ingredients

Global Theme

Identity and Diversity

Focus

Our Community and
World Cultures

Project Outcome

Recipe book for our
'Community Café'

Core Texts



Where's the Elephant &
Bee: Nature's Tiny
Miracle

Art: Matisse inspired forest collages;
watercolour and printed flowers and bees

Global Theme

Sustainable
Development

Focus

Endangered Animals

Project Outcome

Bee Garden

Core Texts



The Wall (A Timeless
Tale) & Inside the Villains

Art: Finger Print Diversity Portraits; Self-Portraits
and loose part self-portrait collages

Global Theme

Social Justice & Equality

Focus

Sharing and Caring

Project Outcome

Biographies &
Graduation Gallery

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Year 1

Core Texts



The Lonely Beast & The Fort

Global Theme

Peace and Conflict

Focus

Compromise and Making Friends

Project Outcome

Peer Mediators and Playground Friends

History: Roles of the monarchy past and present; the government, rules and laws

Geography: Human and physical features of our local environment; Countries of the UK

Art/DT: mark-making cardboard relief landscapes; watercolour and oil pastel leaves

Science: Everyday Materials; Seasonal Change (Autumn)

RSE/PSHE: Safe Relationships; Living in the Wider World (Digital Literacy, Money)

PE: Fundamentals; Dance; Gymnastics

Computing: E-Safety (uses and functions of ipads); Creative Content (green screen videos)

Music: Performing (Singing and Rhythmic Patterns)

RE: Who am I? and Belonging; Hinduism Part 1

Core Texts



Up & Grandad's Secret Giant

Global Theme

Social Justice and Equity

Focus

Seniors: Care in the Community

Project Outcome

Volunteering with Seniors

History: Changes in living memory, toys and leisure through time

Art/DT: Sewing volunteer badges; Banksy inspired murals

Science: Plants; Seasonal Change (Winter and Spring)

RSE/PSHE: Relationships (Families, Ourselves); Living in the Wider World (Belonging)

PE: Striking and Fielding; Net and Wall Games; Target Games

Computing: Problem Solving and Logical Thinking (using beebots)

Music: Composing (Learning musical notes, creating rhythms using instruments)

RE: Hinduism Part 2; Christianity: Easter and Symbols

Core Texts



Dougal's Deep Sea Diary & The Lorax

Global Theme

Sustainable Development

Focus

Pollution and the impact on animals

Project Outcome

Community clear-up #trashtag

Geography: The local environment, empathy towards a geographical issue

Art/DT: Animal drawings and plastic sculptures; playground compost bin DT project

Science: Animals; Seasonal Change (Summer)

RSE/PSHE: Health and Wellbeing (Physical & Mental Health, Growing, Keeping Safe)

PE: Athletics; Invasion Games

Computing: Digital Literacy (tech beyond school); Creative Content (recycling videos)

Music: Appraising (Musical instruments, styles and genres)

RE: Christianity: A local Church; Celebrations

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Year 2

Core Texts



Islandborn & Suki's Kimono

Global Theme

Identity and Diversity

Focus

Cultural Diversity (music, dance, food, arts)

Project Outcome

Teaching new skills to Reception pupils

History: Local study of events beyond living memory, focused on an individual in the Arts

Geography: Contrasting/comparing to a non-European community, focus on arts and culture

Art/DT: 3D raise tryptic layered island setting (Leo Espinosa); Japanese floral watercolours/ink

Science: Living Things and Habitats; Animals including Humans

RSE/PSHE: Relationships (Families and Friendship, safe relationships, respecting others)

PE: Fundamentals; Dance; Gymnastics

Computing: E-Safety (personal info, fake news); Coding and Programming (J2code or Scratch)

Music: Appraising (tempo, timbre, instruments across genres and cultures)

RE: Sikhism Part 1: Guru Nanak; Christianity: Jesus' Birth and Christmas

Core Texts



The Journey & Angus Rides the Goods Train

Global Themes

Human Rights

Focus

Refugees: Basic Human rights and uneven power

Project Outcome

Volunteering within school and community

History: Significant individual: Dr Barnardo; Untold stories of charity workers

Art/DT: Fruit collages mark making (Tom Smith); Wheel mixed-media prints (Rachel Moore)

Science: Materials

RSE/PSHE: Living in the Wider World (belonging); Health & Wellbeing (growing, safety)

PE: Target Games; Striking and Fielding; Net and Wall Games

Computing: E-safety (Internet safety day); Creative Content (iMovie volunteer video)

Music: Music Theory: Rhythm and Recorders

RE: Sikhism Part 2: Sikh teaching and life; Christianity: Jesus the Teacher

Core Texts



Fauja Singh Keeps Going & Walter Tull's Scrapbook

Global Theme

Power and Governance

Focus

International Collaboration through Sport

Project Outcome

Whole-School Olympics Sports Event

History: Local study on events beyond living memory, significant individuals in the Olympics

Geography: Comparison of Countries & continents of the world (linked to the Olympics & Commonwealth)

Art/DT: Olympic sculpture; School strengths & accomplishments scrapbook (Ricki Outis/Edward Paol)

Science: Plants

RSE/PSHE: Living in the Wider World (media, money and work); Health & Wellbeing

PE: Outdoor and adventurous; Striking and Fielding; Athletics

Computing: Digital Literacy (Vlogs about Commonwealth Games event)

Music: Composing (creating own anthems and Commonwealth theme song composition)

RE: Islam Unit 1: Prophet Muhammad; Islam Unit 2: Five Pillars of Islam

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Year 3

Core Texts



The Tin Forest & Garbage Guts

Global Theme

Sustainable Development

Focus

Environmentally Responsible Living

Project Outcome
'Trashion' fashion show

History: Stone Age to the Iron Age; History of Sustainable farming, use of tools

Geography: Rivers (now and then); comparison of the UK with another European country

Art/DT: Tinfoil Leaf/Plant relief; Trashion upcycled clothes; stone age jewelry

Science: Rocks; Forces

RSE/PSHE: Relationships (Families and friendships); Living in the Wider World

PE: Gymnastics; Invasion Games

Computing: E-Safety (internet as a search tool); Creative Content (audio track for fashion show)

Music: Composing (Recorders and melodies)

RE: Judaism Unit 1: Shabbat; Judaism Unit 2: Festivals in the Jewish Year

MFL: Greetings; Numbers 1-10 including age; Classroom Instructions

Core Texts



Freedom in Congo Square & The Patchwork Path

Global Theme

Human Rights

Focus

Equality and Freedom

Project Outcome
Scrapbook of equality poetry and sayings

History: Pre-20th Century history focusing on equality & freedom (Underground Railroad)

Geography: Contrast/Compare UK with another European country

Art/DT: Watercolour and Pencil Sketches (Chris Riddell); Patchwork Landscapes (Evan Turk)

Science: Animals; Plants

RSE/PSHE: Relationships (Safety, respecting others); Living in the Wider World (Belonging)

PE: Dance; Target Games; Outdoor and Adventurous

Computing: Problem Solving and Logical Thinking (Scratch)

Music: Performing (Singing songs related to human rights)

RE: Islam Unit 3: Ramadan, Eid al Adha, Eid al Fitr; Christianity Unit 6: Places of Worship

MFL: Classroom Objects and colours; Animals and pets; numbers 11-20

Core Texts



The Accidental Prime Minister & Sofia Valdez, Future Prez

Global Theme

Power and Governance

Focus

How rules guide and impact the way we live

Project Outcome
Mini-Parliament

History: Ancient Egypt: The achievements of earliest civilizations; Story of Egyptian Queens

Geography: Locality Comparison

Art/DT: Collage of buildings (architect William Cooper); 3D Egyptian Sculptures (Wendy Daws)

Science: Light

RSE/PSHE: Health and Wellbeing (Physical and mental; growing and changing; keeping safe)

PE: Striking and Fielding; Net and Wall Games; Athletics

Computing: Digital Literacy (Digital manifesto for campaign)

Music: Appraising (musical notation, reading and playing notes on the recorder)

RE: Islam Unit 4: Hajj the journey of a lifetime; Sikhism Unit 3: The Gurdwara

MFL: Food Items; Numbers 21-31; Months and days of the year and birthdays

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Year 4

Core Texts



Azzi in Between & Now or Never: A Dunkirk Story

Global Theme

Human Rights and Social Justice

Focus

Freedom

Project Outcome

Shoebbox Appeal for Refugees

History: A local history study on WWII linked to evacuees and refugees

Geography: Human and Physical geography (climate zones) and the impact of war

Art/DT: Coffee wash silhouette landscape (Maria Aristidou); Lino printing boats (Solara Shiha)

Science: States of Matter; Animals including Humans

RSE/PSHE: Relationships (Safety, Respecting others), Living in the Wider World (Belonging)

PE: Dance; Gymnastics; Invasion Games

Computing: Creative Content (Digital Artwork: a refugee's eye)

Music: Performing and Appraising (glockenspiels, recognize notation and perform)

RE: Hinduism Unit 3: Hindu Life; Christianity Unit 5: The Bible

MFL: Families; Numbers 31-60; Describe appearance; colours

Core Texts



Race to the Frozen North & Girl of Ink and Stars

Global Theme

Social Justice and Equity

Focus

Explorers

Project Outcome

Whole-School Survival Day

Geography: Global geography and exploration; impact of explorers on native peoples and lands

Art/DT: Aurora Borealis chalk and pastel landscapes; cardboard & acrylic jungle relief

Science: Living Things and Habitats

RSE/PSHE: Relationships (Families); Living in the Wider World (Media, Money and Work)

PE: Target Games; Striking and Fielding

Computing: Creative Content and Digital Literacy (documentaries linked to exploration)

Music: Performing (music for a documentary)

RE: Buddhism Unit 1: The Buddha; Hinduism Unit 4: God and Beliefs

MFL: Describe people and their personality; school subjects and opinions; time (o'clock)

Core Texts



Wonder & Fish in a Tree

Global Theme

Identity and Diversity

Focus

Visible and Invisible Differences

Project Outcome

Deliver Mental Health Workshops

History: Roman Empire and its impact on Britain (law over time; twelve tables; multiculturalism)

Art/DT: Self-Portraits (Picasso); Charcoal and newspaper self-portraits (Guy Denning)

Science: Sound; Electricity

RSE/PSHE: Health and Wellbeing (Physical and Mental Health; growing and changing; safety)

PE: Outdoor and Adventurous; Net and Wall games; Athletics

Computing: Coding and Programming (Scratch games)

Music: Performing (Ensemble of singing and a range of instruments)

RE: Buddhism Unit 2: Living as a Buddhist; Buddhism Unit 3: Following Buddha's Teaching

MFL: Festivals, parties & French speaking countries; food, ordering and buying, item costs

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Year 5

Core Texts



Running Wild & The Boy Who Harnessed the Wind

Global Theme

Sustainable Development

Focus

Enviro Leadership and Natural Disasters

Project Outcome

PSA on effects of climate change

Geography: Environmental and geographical change: geography of natural disasters

Art/DT: Lino/mono print of animals (Sarah Young); 3D Stag Head relief (Nade Orbrey)

Science: Living Things and their Habitats; Animals including Humans

RSE/PSHE: Relationships (Families & Friendships; Safety) Living in the Wider World

PE: Dance; Gymnastics; Invasion Games

Computing: Creative Content (adverts); E-safety (social media use)

Music: Appraising and Composing (exploring musical styles; songwriting for PSA)

RE: Where did the World Begin; Buddhism Unit 4: The Buddhist Community Worldwide

MFL: Recap days of the week; Activities on the weekend; weather; sequences of directions

Core Texts



The Breadwinner & Boy in the Tower

Global Theme

Identity and Diversity

Focus

Challenging Stereotypes

Project Outcome

Developing a business to challenge stereotypes

History: Ancient Greece and the origins of social class/debate; Greek female philosopher Aspasia

Geography: Afghanistan and agriculture: contrast and compare to England

Art/DT: 3D Relief curled paper landscapes; stenciling/print self-portraits (Dameon Priestly)

Science: Forces; Earth and Space

RSE/PSHE: Relationships (respect); Living in the Wider World (money) Health & Wellbeing

PE: Striking and Fielding; Target Games

Computing: Coding and Programming (scratch to develop a simple program)

Music: Performing (repeating melodic patterns in Arabic music; innovate and perform)

RE: Judaism Unit 3: The synagogue; Christianity Unit 7: Who was Jesus? Human and Divine

MFL: Describing places in town; Time (half-past, quarter-past/to); Leisure Activities

Core Texts



Too Much Trouble & The 3RRR's Workshop

Global Theme

Human Rights

Focus

Quality of Life

Project Outcome

Mock Criminal Trial

History: Crime in the Victorian period (children's perspectives of punishments)

Art/DT: Ink and acrylic paintings (Wilhelm Daffe)

Science: Properties of Materials

RSE/PSHE: Living in the Wider World; Mental Health and Wellbeing (wellbeing; safety)

PE: Net and Wall Games; Outdoor and Adventurous; Athletics

Computing: Digital Literacy (Creating a presentation in zoom call to sister school)

Music: Appraising and Performing (appreciation of a range of genres, including classical pieces)

RE: Weddings; Christianity Unit 9: Leading a Christian Life

MFL: Holidays including countries and languages; my home environment and chores

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Year 6

Core Texts



Gorilla Dawn & Climate Rebels (Supporting Text)

Global Theme

Sustainable Development

Focus

Environmental Stewardship

Project Outcome

'Walk-Through' Museum

Geography: Changing landscape of Congo National Parks: Impact on people and places

Art/DT: Gorilla Paintings and Sketches (Kim Guthrie); Pixelated Art (Yoshiyuki Mikami)

Science: Living Things and their Habitats; Evolution and Inheritance

RSE/PSHE: Relationships (Families & Friendships, Safe Relationships, Respect)

PE: Gymnastics; Dance; Invasion Games

Computing: Creative Content (mountain gorilla appeal video)

Music: Performing and Composing: African drumming and carols

RE: Judaism Unit 4: Jewish Life; The End of Life's Journey

MFL: Numbers 60-100; Clothing; Body Parts and Illnesses

Core Texts



Stella By Starlight & Ghost Boys

Global Theme

Peace and Conflict & Power and Governance
Focus

Civil Rights Movement; Conflict at All Levels

Project Outcome

Speeches that challenge perspectives

History: Human Rights: Systemic racism and modern black history; Benin vs. British history

Geography: USA and London: Segregation and community

Art/DT: Watercolour (Sam Cannon); B&W photography with colour burst (Andrew Dennis)

Science: Light; Electricity

RSE/PSHE: Living in the Wider World (Belonging, Media, Money and Work)

PE: Net and Wall Games; Striking and Fielding

Computing: Coding and Programming (create own program); E-Safety (social media use)

Music: Appraisal (musical appreciation: critique and debate)

RE: Understanding Faith in Greenwich/Medway; Christianity Unit 8: Christian Festivals

MFL: Daily Routines; Journeys & Transport (including travelling to school)

Core Texts



Pig Heart Boy & George

Global Theme

Peace and Conflict; Social Justice & Equity
Focus

Accepting Differences

Project Outcome

Multi-faceted marketing campaign & production

History: Anglo-Saxons and Viking settlements; Edward the Confessor and power struggles

Art/DT: Newsprint heart (Da Vinci); 3D Heart relief

Science: Animals including Humans

RSE/PSHE: Health and Wellbeing (Physical & Mental; Growing and Changing; Safety)

PE: Outdoor and Adventurous; Dance; Athletics

Computing: Digital Literacy/Creative Content (production digital marketing); E-Safety

Music: Performing (Year 6 production)

RE: Sikhism Unit 4: Belonging to the Sikh Community; Peace

MFL: Sports and Hobbies; Healthy Eating and Food

