



Evidencing the Impact

Primary and Sports Premium

Delce Academy

2023/24

## Details with regard to funding

Please complete the table below.

<b>Total amount carried over from 2022/23</b>	£0
<b>Total amount allocated for 2023/24</b>	£19,710
<b>How much (if any) do you intend to carry over from this total fund into 2023/24?</b>	£0
<b>Total amount allocated for 2023/24</b>	£19,710
<b>Total amount of funding for 2023/24 to be reported on by 31st July 2024</b>	£19,710

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? <i>Please see note above</i>	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £19,710	<b>Date Updated:</b> September 2023
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<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation:</b> 3.81%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b> What do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>
CPD for Teachers (PE). Purchase PE scheme for school.	<ul style="list-style-type: none"> <li>Staff survey taken to gauge knowledge and confidence of teachers in delivering PE.</li> <li>CPD delivered by Sports &amp; Enrichment Lead.</li> <li>Get Set 4 PE scheme purchased for school to enhance the teaching of the National Curriculum for Physical Education.</li> </ul>	CPD for teachers £200 PE scheme £550	Staff more confident in delivering lessons in a range of sports	Sports & Enrichment Lead to observe teachers delivering PE and give feedback. Support teachers with lesson plans modeling.

<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b> 16.53%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Introduce Activity Zones at Lunchtimes.	Activity zones have been set up at lunchtime with a timetable for each year group.	£3000 for playground equipment.	Pupils are engaged in activities, reducing boredom and behaviour incidents. More pupils meeting their daily physical activity goal.	Sports & Enrichment Lead to monitor the reduction of incidents on the playground during lunchtime. Pupil voice.
Daily Mile introduced at the school to promote healthy living and staying active.	Timetable created for each class to take part in the daily mile every school day.	£258 to order tracking equipment.	The children will challenge themselves by timing how quickly they complete the mile and how many laps they can complete without stopping.	Class teachers and Sports & Enrichment Lead to monitor the pupils physical and mental improvement each term.

<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement				<b>Percentage of total allocation:</b> 55.81 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Hire Sports & Enrichment Lead to oversee all sporting and enrichment activities at the school.	Pupils participate in 2 hours of PE per week. School to follow a PE curriculum which is in line with the national PE curriculum.	£11,000 to Hire Sports & Enrichment Lead.	End of half term analysis to gauge pupils' knowledge and improvement of skills in each sport.	Pupil voice and observations by SLT.
Increase activity during lesson time.	More active and alternative methods of teaching and learning i.e, Promote websites such as- go noodle, YouTube (Joe Wicks), Cosmic Kids, Five a Day, Just Dance.	£0	Pupil voice on what new skills they have learned from this alternative method of teaching PE.	Continue to promote alternative methods of teaching PE.
Sports & Enrichment display board.	Display board showcasing and promoting all the great PE and sports activities the pupils are taking part in around the school and in competitions.	£50	The students and staff will be able to celebrate the great thing happening with pupils from our school.	Continue to update the Sports & Enrichment display.

<b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils				<b>Percentage of total allocation:</b> 15.7 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
CPD for midday meal supervisors to confidently manage activity zones	Sports & Enrichment Lead and Senior leadership team deliver weekly CPD for midday meal supervisors.	£150	Pupils are engaged in activities, reducing boredom and behaviour incidents. More pupils meeting their daily physical activity goal. Midday meal supervisors feel more confident to manage activity zones and engage with the pupils.	Sports & Enrichment Lead to monitor midday supervisors engagement with pupils at lunchtime
A range of afterschool clubs offered to children in every year group.	Free clubs delivered by school staff set up on the clubby website for parents to sign up.	Free	Track pupil engagement with clubs and how many SEN, pupil premium, girls and boys attending the clubs.	Continue to offer a wide range of clubs and offer external clubs.
Bounce Beyond workshop.	Bounce Beyond were hired to deliver workshops to all age groups at the school.	£750	Pupil voice on how they found the workshop and if they would like them to return to deliver another workshop.	Purchase trampettes for PE lessons.
Dan The Skipping Workshop.	Dan The Skipping Man was hired to deliver a workshop to all year groups at the school.	£1,802.50	Pupil voice on how they found the workshop and if they would like them to return to deliver another workshop.	Each child receives a skipping rope after the workshop. Organise skipping competitions

Rubicon Skateboarding.	Rubicon Skateboarding were hired to deliver a workshop to all year groups in the school.	£350	Pupil voice on how they found the workshop and if they would like them to return to deliver another workshop.	Set up annual skateboarding workshops.
St. John Fisher Secondary School visits.	Pupils to participate in PE lessons and clubs delivered by St. John Fisher teachers and students. Children from the school's sports therapy group participating in sport interventions delivered by St John Fisher teachers.	£0	Feedback from St. John Fisher staff and pupils.	Continue to build a relationship with St. John Fisher with more link up work.
House captains.	Captains to lead on deciding activities for pupils to take part in to win points for their houses.	£0	Regular meetings with house captains to see how well the activities are going.	Pupil voice on how they enjoy the activities and what new activities can be organised.
Parental Engagement.	Organise activities for parents to participate in alongside their children.	£0	Feedback from parents and pupils on how they enjoyed the activities.	Advice from parents and pupils on what activities they would like us to organise.
Select sports mentors.	Leadership training for sports mentors to organise and deliver games and break and lunchtimes .	£0	Observations on sports mentors to monitor their engagement with other pupils.	Review sport mentor positions every school year.

<b>Key indicator 5:</b> Increased participation in competitive sports				<b>Percentage of total allocation:</b> 1.78 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
School was registered for the Mini Youth Games.	Participation in Football, Athletics, Cross Country, Netball Table Tennis competitions.	£150	Pupils gain experience of competitive sports. Opportunity to win medals and trophies.	Continue to participate in competitive sports and competitions.
Set up a boys and girls football team at the school	Enter the teams into football leagues and competitions	£200	Pupils gain experience of competitive team sports and competitions.	Continue to participate in football competitions and leagues.