



Evidencing the Impact

Primary and Sports Premium

Delce Academy

2024/25

## Details with regard to funding

Please complete the table below.

<b>Total amount carried over from 2023/24</b>	£0
<b>Total amount allocated for 2024/25</b>	£19,450
<b>How much (if any) do you intend to carry over from this total fund into 2025/26?</b>	£0
<b>Total amount allocated for 2024/25</b>	£19,450
<b>Total amount of funding for 2024/25 to be reported on by 31st July 2025</b>	£19,450

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? <i>Please see note above</i>	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £19,450	<b>Date Updated:</b> December 2024
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<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total £1600 allocation:</b> 8.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD for Teachers (PE). Purchase PE scheme for school.	<ul style="list-style-type: none"> <li>• Staff survey taken to gauge knowledge and confidence of teachers in delivering PE.</li> <li>• CPD delivered by Sports &amp; Enrichment Lead.</li> <li>• Get Set 4 PE scheme purchased for school to enhance the teaching of the National Curriculum for Physical Education.</li> <li>• Team teaching with teachers and provide feedback and coaching for staff</li> </ul>	CPD for teachers £1000 PE scheme £600	Staff used the PE scheme effectively and it was a huge support in helping the teaching staff plan their PE lessons.	Continue to use the Get Set 4 PE scheme.

<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total £3,300 allocation: 17%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>Refresh and re-establish Activity Zones at Lunchtimes.</p> <p>Daily Mile introduced at the school to promote healthy living and staying active.</p>	<p>Activity zones have been set up at lunchtime with a timetable for each year group.</p> <p>Timetable created for each class to take part in the daily mile every school day.</p>	<p>£3000 for playground equipment.</p> <p>£300 to order tracking equipment.</p>	<p>Sports &amp; activity equipment purchased for the playground zones which helped the children engage in organised activities and reduced behaviour incidents</p> <p>Class teachers included the daily mile in their time tables. This helped keep the children active and their minds fresh for further learning.</p>	<p>Monitor the effectiveness of the zones and run an annual stock take of the equipment.</p> <p>Continue to include the daily mile in class timetables.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total £14,050 allocation: 72.2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the role of the Sports & Enrichment Lead to oversee all sporting and enrichment activities at the school and provide pupils with a range of quality experiences.	Pupils participate in 2 hours of PE per week. School to follow a PE curriculum which is in line with the national PE curriculum.	£14,000 to Hire Sports & Enrichment Lead.	Pupils took part in progressive PE lessons and learned to participate in various team games while learning teamwork, communication, perseverance and self confidence.	Regular observations from SLT and pupil voice.
Increase activity during lesson time.	More active and alternative methods of teaching and learning i.e, Promote websites such as- go noodle, YouTube (Joe Wicks), Cosmic Kids, Five a Day, Just Dance.	£0	Teachers encouraged movement breaks during their lessons.	Continue to encourage movement breaks.
Showcase and promote sports through the Sports & Enrichment display board.	Display board showcasing and promoting all the great PE and sports activities the pupils are taking part in around the school and in competitions.	£50	Pupils felt proud of their achievements when they saw it displayed on the display board. Pupils who had not been part of achievements felt motivated to get	Update notice annually.

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<b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils				<b>Percentage of total £150 allocation: 0.8%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
CPD for midday meal supervisors to confidently manage activity zones and how to engage children with play	Sports & Enrichment Lead and Senior leadership team deliver weekly CPD for midday meal supervisors.	£150	Midday meal supervisors took part in a number of training sessions to upskill their knowledge of how to support the children better at lunchtimes. Children were happy at lunchtimes with the increased support	Identify new training opportunities to help further upskill the midday staff.
Continue to provide a range of afterschool clubs offered to children in every year group.	Free clubs delivered by school staff set up on the clubby website for parents to sign up.	£0	Pupils learned different skills with the wide range of clubs available.	Continue to offer a varied selection of afterschool clubs.
Continue with the relationship with	Delivering fully funded cricket	£0	Pupils grew in confidence while	Continue to offer cricket lessons

Kent County Club	sessions to all year 4 classes.		playing cricket and learned how to work with others in a team.	delivered by Kent Cricket Club.
Continue with the relationship with Jimmy's Tennis Coaching.	Delivering fully funded tennis sessions to selected year 5 children.	£0	Pupils grew in confidence while playing tennis and learned how to work with others in a team.	Continue to offer tennis lessons delivered by Jimmy's Tennis Coaching.
The Anti-Bullying Team.	Anti-Bullying team, support adults during break and lunchtimes to help reduce incidents of bullying and unkindness.	£0	Pupils felt safe on the playground at break and lunchtimes knowing they had extra support from the anti-bullying team.	Regular meetings with anti-bullying team to create new initiatives to help tackle racism.
Select sports mentors.	Leadership training for sports mentors to organise and deliver games and break and lunchtimes.	£0	Sports Mentors helped with PE lessons and sports day.	Choose new sports captains.
Medway Plus Charity	Organising Enrichment activities and trips to historical venues and activity centres.		Pupils who were selected for various reasons by the enrichment lead and the family liaisons manager attended trips to many historical landmarks such as the Royal Engineers Museum. This gave the children an opportunity to visit places they had never been before.	Meet with staff from Medway Plus to map out trips across the school year.

Key indicator 5: Increased participation in competitive sports				Percentage of total £350 allocation: 1.8%
Intent	Implementation		Impact	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Set-up a boys and girls football team at the school	Enter the teams into football leagues and competitions	£200	Girls and boys football teams participated in schools football league as well as tournaments.	Organise football trials to select new players for the boys and girls football teams. Participate in the school's football leagues.