

Long Term Curriculum Map

Medway

Reception

Identity and Diversity

Focus: Similarities and Differences between self and others. Uniqueness and value of every person.

Core Texts

Global Learning outcome

Recipe book for the community cafe to be shared with parents

All are welcome



Lunch at 10 Pomegranate Street



Writing:

Autumn 1: Labelling and Captions

Autumn 2: Instructional writing: Lists and Recipes

Social justice and Equality

Focus: What is fair and unfair

Core Texts

Global Learning outcome

Character factfiles to be shared with Year 1

Gruffalo



Inside the Villians



Writing:

Spring 1: Retelling a Narrative and Describing Characters

Spring 2: Retelling a Narrative and Character Factfiles

Sustainable Development

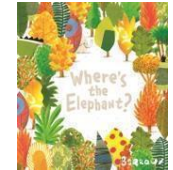
Focus: How to take care of the immediate environment

Core Texts

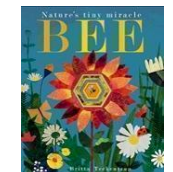
Global Learning outcome

Bee Garden

Where's the Elephant



Bee



Writing:

Summer 1: Facts about Jungle Animals, Posters linked to endangered animals and Speech Thought Bubbles

Summer 2: Nature's Tiny Miracle Diagrams Labelling, Fact Files about Bees and Posters linked to Bees

Art:

Autumn 1: Loose part people - collage

Autumn 2: Colour Mixing Handprint - Kandinsky

Paper mache food - Felicita Sala -

DT - preparing fruit salad

Art:

Spring 1: Transient art/mixed media collage - Andy

Goldworthy

Abigail Browne - Sculpture of animal heads







Spring 2: Design and make finger puppets - DT

Art:

Summer 1: Leaf printing tiles

Summer 2: Watercolour focusing on bees and flowers -

Claude Monet

Year One			
Peace and Conflict		Social Justice and Equality	Sustainable Development
Focus: Causes of disagreements and conflict		Focus: Grandparents Day	Focus: Pollution and the impact on animals
Core Texts		Core Texts	Core Texts
<p><u>Global Learning outcome</u></p> <p>Peer mediation and playground friends</p>	<p>The Lonely Beast</p>  <p>Izzy Gizmo</p> 	<p><u>Global Learning outcome</u></p> <p>Sharing toys from the past and present with grandparents</p>	<p><u>Global Learning outcome</u></p> <p>Poetry video about pollution</p>
		<p>Up</p>  <p>Grandad's Secret Giant</p> 	<p>The Blue Giant</p>  <p>Captain Green and the Plastic Scene</p> 
<p>Writing:</p> <p>Autumn 1: Fact File and Narrative</p> <p>Autumn 2: Persuasive Letter and Instructions</p>		<p>Writing:</p> <p>Spring 1: Poetry (riddles) and Narrative</p> <p>Spring 2: Recount and informal letter</p>	
<p>Maths:</p> <p>Autumn 1: Number (Place Value - within 10), Number (Addition and Subtraction - within 10)</p> <p>Autumn 2: Number (Addition and Subtraction - within 10), Geometry (Shape)</p>		<p>Maths:</p> <p>Spring 1: Number (Place Value - within 20), Number (Addition and Subtraction - within 20)</p> <p>Spring 2: Number (Place Value - within 50), Measurement (Length and Height), Measurement (Mass and Volume)</p>	
<p>Science:</p> <p>Everyday Materials; Seasonal Change (Autumn)</p>		<p>Science:</p> <p>Plants; Seasonal Change (Winter and Spring)</p>	
		<p>Writing:</p> <p>Summer 1: Persuasive poster and Narrative</p> <p>Summer 2: Poetry (alliterative poem) and Non-chronological report (fact file)</p>	
		<p>Maths:</p> <p>Summer 1: Number (Multiplication and Division), Number (Fraction), Geometry (Position and Direction)</p> <p>Summer 2: Number (Place Value - within 100), Measurement (Money), Measurement (Time)</p>	
		<p>Science:</p> <p>Animals; Seasonal Change (Summer)</p>	

<p>History: Autumn 1: Florence Nightingale Autumn 2: Mary Seacole</p>
<p>Computing: Autumn 1: Online Safety / Online bullying and Technology in our lives Autumn 2 : Online Safety / Self image and identity and Computing A - making a robot move</p>
<p>DT: Autumn 2: DT- Design an aeroplane (Construction)</p>
<p>Art: Autumn 1: Art- Isolated textile landscapes – layers of cardboard</p>
<p>RHE/PSHE: Autumn 1: Family and Relationships Autumn 2: Health and Wellbeing</p>
<p>PE: Dance; Gymnastics, Tri Golf</p>
<p>Music: English Model Music Curriculum v2 Autumn 1: My musical heartbeat Autumn 2: Dance sing and play</p>
<p>RE: Autumn 1: Who am I? Belonging Autumn 2: Celebrations; Christianity Unit 1: Jesus' birth and Christmas</p>

<p>History: Spring 1: Changes in living memory Spring 2: Toys and leisure through time</p>
<p>Computing: Spring 1: Online safety day activities Discrete Digital skills - a - Grouping and managing data. Spring 2: Online Safety / Managing online relationships Computing - B Introduction to block coding - programming an animation</p>
<p>DT: Spring 2: DT- Blanket for seniors (Textiles)</p>
<p>Art: Spring 1: Art- Friedensreich Hundertwasser – make believe world focusing on lollipop trees</p>
<p>RHE/PSHE: Spring 1: Safety and the changing body Spring 2: Citizenship</p>
<p>PE: Football, Tag Rugby, Infant agility</p>
<p>Music: English Model Music Curriculum v2 Spring 1: Exploring sounds Spring 2: Learning to listen</p>
<p>RE: Spring 1: Hinduism Unit 1 Diwali Spring 2: Christianity: Easter and Symbols</p>

<p>Geography: Oceans - Human and physical features of our local environment The local environment, empathy towards a geographical issue</p>
<p>Computing: Summer 1: Online Safety / Privacy and security Discrete Digital skills - B Creating media - digital writing Summer 2: Online Safety / Copyright and ownership</p>
<p>DT: Summer 1: DT- Moving picture (animal) (Mechanisms) Summer 2: DT- Food Fortnight</p>
<p>Art: Summer 2: Art- Great Pacific Garbage Patch Exhibit – digital artwork based on The Mess That We Made illustrations</p>
<p>RHE: Summer 1: Economic Well-being Summer 2: Transition</p>
<p>PE: Cricket, rounders, tennis, outdoor and adventurous activities</p>
<p>Music: English Model Music Curriculum v2 Summer 1: Having Fun with Improvisation Summer 2: Let's perform together</p>
<p>RE: Summer 1: Islam Unit 1: Prophet Muhammed Summer 2: Judaism: Shabbat-day of rest</p>

Year Two

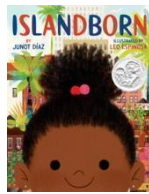
Identity and Diversity

Focus: Cultural Diversity

Core Texts

Global Learning outcome
Presenting their learning to Year R

Island Born



Rainbow Fish



Writing:

Autumn 1: Setting description and Non-chronological report
Autumn 2: Narrative and Persuasive letter

Maths:

Autumn 1: Number (Place Value), Number (Addition and Subtraction)
Autumn 2: Geometry (Shape)

Science:

Human Rights

Focus: Helping Others

Core Texts

Global Learning outcome
Volunteering within school and community

Invisible



Paddington



Writing:

Spring 1: Recount - Diary and Narrative
Spring 2: Instructions and Newspaper Article

Maths:

Spring 1: Measurement (Money), Number (Multiplication and Division)
Spring 2: Number (Multiplication and Division), Measurement (Length and Height), Measurement (Mass, Capacity and Temperature)

Science:

Power and Governance

Focus: International collaboration through sport

Core Texts

Global Learning outcome
Poetry Performance to parents

Fauja Singh Keeps Going



Little People Big Dreams



Writing:

Summer 1: Narrative and Biography
Summer 2: Balanced argument and Poetry (Quatrain)

Maths:

Summer 1: Number (Fractions), Measurement (Time)
Summer 2: Statistics, Geometry (Position and Direction)

Science:

Autumn 1: Living Things and Habitats; Autumn 2: Animals including Humans
Geography: Autumn 1: Seasonal and daily weather patterns Location of hot and cold areas of the world Autumn 2: Countries of the UK Contrasting/comparing to a non-European community, focus on arts and culture (Australia)
Computing: Autumn 1: Online Safety/Online bullying Technology in our lives Autumn 2: Online Safety/Self image and identity Computing A - Robot algorithms
DT: Autumn 2: DT - A sewn/stuffed toy- Rainbow Fish (Textiles)
Art: Autumn 1: Art- 3D raised with cardboard triptych layered island setting Leo Espinosa
RHE: Autumn 1: Family and Relationships Autumn 2: Health and Wellbeing
PE: Dance, Infant agility, Tennis
Music: English Model Music Curriculum v2

Materials
History: Spring 1: Victorians Spring 2: Significant individual: Dr Barnardo
Computing: Spring 1: Online safety day activities Discrete Digital skills A- - create and use pictograms to represent data and attributes Spring 2: Online Safety / Managing online relationships Computing - B block coding - planning, writing and testing, implementing, debugging algorithms.
DT: Spring 2: DT - Moving vehicle (train) (Mechanisms)
Art: Spring 1: Art- Myriorama depicting endless journey from being invisible to visible (Kate Evans – mixed media) use different media
RHE: Spring 1: Safety and the changing body Spring 2: Citizenship
PE: Football, Gymnastics, Tag Rugby
Music: English Model Music Curriculum v2

Plants
Geography: Geography: Comparison of Countries & continents of the world (linked to the Olympics & Commonwealth)
Computing: Summer 1: Online Safety / Privacy and security Discrete Digital skills - B presenting ideas Summer 2: Online Safety / Copyright and ownership Computing - C Programming quizzes
DT: Summer 1: DT- Olympic sculptures (Construction) Summer 2: DT- Food Fortnight
Art: Summer 2: Art- Ben Mosley artist study - Sports murals
RHE: Summer 1: Economic Wellbeing Summer 2; Transition
PE: Cricket, Rounders, Tri-Gol, outdoor and adventurous activities
Music: English Model Music Curriculum v2

Autumn 1: Pulse, rhythm and pitch
Autumn 2: Playing in an orchestra

RE:

Autumn 1: Celebrations
Autumn 2: Christianity Unit 4: A local Church

Spring 1: Inventing a musical story
Spring 2: Recognising different sounds

RE:







Spring 1: Hinduism- Worship
Spring 2: Christianity- Jesus the teacher

Summer 1: Exploring improvisation
Summer 2: Our big concert

RE:

Summer 1: Islam: Five pillars of Islam
Summer 2: Sikhism Unit 1: Guru Nanak Ji and his teachings

Year Three



Sustainable Development		Human Rights		Power and Governance	
Focus: Environmentally responsible living		Focus: Equality and freedom		Focus: How rules guide and impact the way we live	
Core Texts		Core Texts		Core Texts	
<p><u>Global Learning outcome</u></p> <p>Trashion Show</p>	<p>Greta and the Giants</p>  <p>What a Waste</p> 	<p><u>Global Learning outcome</u></p> <p>Poetry performance about Human Rights - use technology</p>	<p>The Day the Crayons Quit</p>  <p>Every Child a Song</p> 	<p><u>Global Learning outcome</u></p> <p>Mini-parliament Role Play - SLT/another year group to view</p>	<p>The Accidental Prime Minister</p>  <p>Sofia Valdez, Future Prez</p> 
<p>Writing: Autumn 1 - Recount and Narrative Autumn 2 - Non-chronological Report and Letter to Inform</p>		<p>Writing: Spring 1 - Persuasive Letter and Newspaper Report Spring 2 - Narrative and Poetry</p>		<p>Writing: Summer 1 - Manifesto and Newspaper Report Summer 2 - Persuasive advert and Narrative</p>	
<p>Maths: Autumn 1: Number (Place Value), Number (Addition and Subtraction) Autumn 2: Number (Multiplication and Division A)</p>		<p>Maths: Spring 1: Number (Multiplication and Division B), Measurement (Length and Perimeter) Spring 2: Number (Fractions A), Measurement (Mass and Capacity)</p>		<p>Maths: Summer 1: Number (Fractions B), Measurement (Money), Measurement (Time) Summer 2: Geometry (Shape), Statistics</p>	
<p>Science: Autumn 1: Rocks Autumn 2: Animals</p>		<p>Science: Spring 1: Forces Spring 2: Plants</p>		<p>Science: Light</p>	
<p>History: Stone Age to the Iron Age; History of Sustainable farming, use of tools</p>		<p>Geography: Compare/Contrast UK with Brazil - in depth river comparison between Amazon, River Thames and Medway River</p>		<p>History: Ancient Egypt: The achievements of earliest civilizations and rulers; Artefacts and burials</p>	


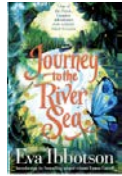
<p>Computing: Autumn 1 - Online Safety / Online bullying Technology in our lives Autumn 2 - Online Safety / Self image and identity Computing A - creating an interactive scene</p>
<p>DT: Autumn 1: Collage based on Zoe Persico (Illustrator of text)</p>
<p>Art: Autumn 2: Art- DT- Garment for 'Trashion Show' (Textiles)</p>
<p>RHE: Autumn 1 Family and Relationships Autumn 2 Health and Wellbeing</p>
<p>PE: Basketball, Gymnastics, Hockey, Badminton</p>
<p>Music: English Model Music Curriculum v2 Autumn 1 Writing music down Autumn 2 Playing in a band</p>
<p>RE: Autumn 1 How did the world begin? Autumn 2 Christianity: The Bible</p>
<p>MFL: Autumn 1 - Phonetics 1 (X) and Les salutations - Greetings (SO) Autumn 2 - Les couleurs et les nombres Colours & Numbers</p>



<p>Computing: Spring 1 - Online safety day activities Discrete Digital skills - A - Creating media / desktop publishing - using text and images Spring 2 - Online Safety / Managing online relationships Computing - B events and actions in coding - create a maze tracing programme</p>
<p>DT: Spring 1: DT- A river scene with a moving cam mechanism (Mechanisms)</p>
<p>Art: Spring 2: Art- Acrylic/Watercolour - Marc Martin</p>
<p>RHE: Spring 1: Safety and the changing body Spring 2: Citizenship</p>
<p>PE: Dance, Football, Tag rugby, Handball</p>
<p>Music: English Model Music Curriculum v2 Spring 1 Compose Using Your Imagination Spring 2 More musical styles</p>
<p>RE: Spring 1 Judaism: Jewish Festivals Spring 2 Islam Unit 3: Ramadan and Eid ul Fitr</p>
<p>MFL: Spring 1 - J'apprends le français - I am Learning French (E) Spring 2 - Les animaux - Animals (E)</p>

<p>Computing: Summer 1 -Online Safety / Privacy and security Discrete Digital skills - C branching databases - Purple Mash 3.6 Summer 2 - Online Safety / Copyright and ownership Discrete Digital skills - B Creating Media - stop frame animation</p>
<p>DT: Summer 2: DT- Design and make an Ancient Egyptian Pyramid (Construction) Summer 2: DT- Food Fortnight</p>
<p>Art: Summer 1: Art- Clare Haxby - recreate London landmark - fine art</p>
<p>RHE: Summer 1: Economic Wellbeing Summer 2; Transition</p>
<p>PE: Athletics, Cricket, Multi-skills, outdoor & adventurous activities</p>
<p>Music: English Model Music Curriculum v2 Summer 1 Enjoying improvisation Summer 2 Opening night</p>
<p>RE: Summer 1 Sikhism: Sikh Teachings and Life Summer 2 Buddhism: The Buddha</p>
<p>MFL: Summer 1 - Les fruits - Fruits (E) Summer 2 - Les glaces - Ice creams (E)</p>

Year Four		
Peace and Conflict	Social Justice and Equality	Identity and Diversity
Focus: Freedom	Focus: Explorers	Focus: Visible and invisible differences
Core Texts	Core Texts	Core Texts

<p><u>Global Learning outcome</u></p> <p>Shoe Box Appeal</p>	<p>Azzi inbetween</p>  <p>Letters from the Lighthouse Keeper</p> 
<p>Writing: Autumn 1: Letter to inform and Narrative Autumn 2: (Historical) Recount and Persuasive (Letter), Poetry (free verse)</p>	
<p>Maths: Autumn 1: Number (Place Value), Number (Addition and Subtraction) Autumn 2: Number (Addition and Subtraction), Measurement (Area), Number (Multiplication and Division A)</p>	
<p>Science: Autumn 1: States of Matter Autumn 2: Animals including Humans</p>	
<p>History: A local history study on WWII linked to evacuees and refugees Geography: Human and Physical geography comparison between the UK and Germany</p>	
<p>Computing: Autumn 1: Online Safety / Online bullying</p>	

<p><u>Global Learning outcome</u></p> <p>Whole-school survival day</p>	<p>Race to the Frozen North</p>  <p>Journey to the Riversea</p> 
<p>Writing: Spring 1: Biography and Newspaper Spring 2: Recount and Narrative</p>	
<p>Maths: Spring 1: Number (Multiplication and Division B), Measurement (Length and Perimeter) Spring 2: Number (Fractions), Number (Decimals A)</p>	
<p>Science: Living Things and Habitats</p>	
<p>Geography: Global geography and exploration (climate zones comparison) Matthew Henson</p>	
<p>Computing: Spring 1: Online safety day activities</p>	

<p><u>Global Learning outcome</u></p> <p>Deliver mental health workshops to another year group and share with parents - use technology</p>	<p>Wonder</p>  <p>Fish in a Tree</p> 
<p>Writing: Summer 1: Non-chronological reports and Balanced Argument Summer 2: Poetry and Narrative</p>	
<p>Maths: Summer 1: Number (Decimals B), Measurement (Money), Measurement (Time) Summer 2: Geometry (Shape), Statistics, Geometry (Position and Direction)</p>	
<p>Science: Autumn 1: Sound Autumn 2: Electricity</p>	
<p>History: Roman Empire and its impact on Britain (law over time; twelve tables; multiculturalism)</p>	
<p>Computing: Summer 1: Online Safety / Privacy and security</p>	

<p>Technology in our lives Autumn 2: Online Safety / Self image and identity Computing A- logo - text based coding</p>
<p>DT: Autumn 2: DT- WW2 Rag Rugs (Textiles)</p>
<p>Art: Autumn 1: Art- Lino printing boats - Solara Shiha</p>
<p>RHE: Autumn 1 Family and Relationships Autumn 2 Health and Wellbeing</p>
<p>PE: Netball, Dance, Hockey, Badminton</p>
<p>Music: English Model Music Curriculum v2 Autumn 1: Musical structures Autumn 2: Exploring feelings when you play</p>
<p>RE: Autumn 1: Worship Autumn 2: Christianity: Local places of worship</p>
<p>MFL: Autumn 1: Phonetics 1-2 (X) and Les saisons - seasons (E) Autumn 2 : Je peux... - I am able...(E)</p>

<p>Discrete Digital skills - A Creating media - animation Spring 2: Online Safety / Managing online relationships Computing - B Create a playable games</p>
<p>DT: Spring 2: DT- Bridges (Construction)</p>
<p>Art: Spring 1: Art- Chalk and oil pastel landscapes - Aurora Borealis</p>
<p>RHE: Spring 1: Safety and the changing body Spring 2: Citizenship</p>
<p>PE: Football, Gymnastics, Handball, Basketball</p>
<p>Music: English Model Music Curriculum v2 Spring 1: Compose with your friends Spring 2: Feelings through music</p>
<p>RE: Spring 1: Hinduism: Hindu Life Spring 2: Sikhism Unit 3: Gurdwara & the Guru Granth Sahib</p>
<p>MFL: Spring 1: Je me présente - Presenting myself (I) Spring 2: Ma famille - My Family (I)</p>

<p>Discrete Digital skills - B Creating media - photo editing Summer 2: Online Safety / Copyright and ownership Computing - C Programming a Robot (Picho) to speak and show emotions.</p>
<p>DT: Summer 2: DT- Roman Catapults (Mechanisms) Summer 2: DT- Food Fortnight</p>
<p>Art: Summer 1: Art- Self-Portraits - Sandra Silberzwieg</p>
<p>RHE: Summer 1: Economic Wellbeing Summer 2; Transition</p>
<p>PE: Athletics, Tennis, Multi skills, outdoor and adventurous activities</p>
<p>Music: English Model Music Curriculum v2 Summer 1: Enjoying improvisation Summer 2: Opening night</p>
<p>RE: Summer 1: Judaism Unit 3: The Synagogue Summer 2: Buddhism Unit 2: Living as a Buddhist</p>
<p>MFL: Summer 1: En classe - In the Classroom (I) Summer 2: Au salon de thé - At the Tea Room (I)</p>

Year Five

Sustainable Development

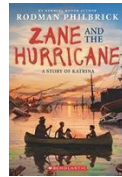
Focus: Enviro leadership and natural disasters

Core Texts

Global Learning outcome

PSA video on effects of natural disasters and shared on social media and with parents

Zane and the Hurricane



Running Wild



Writing:

Autumn 1: Non-Chronological Report and Narrative
Autumn 2: Recount and Explanation text

Maths:

Autumn 1: Number (Place Value), Number (Addition and Subtraction)
Autumn 2: Number (Multiplication and Division A), Number (Fractions A)

Identity and Diversity

Focus: Challenging stereotypes

Core Texts

Global Learning outcome

Create a class anthology of Greek Myths - use technology

Greek Myths: Meet the Heroes



Who let the Gods out



Writing

Spring 1: Poetry (Figurative) and Narrative (Greek Myth)
Spring 2: Recount - Journal entry from an alternate point of view e.g. Thanatos and Newspaper Article

Maths:

Spring 1: Number (Multiplication and Division B), Number (Fractions B)
Spring 2: Number (Decimals and Percentages), Measurement (Perimeter and Area), Statistics

Human Rights

Focus:

Core Texts

Global Learning outcome

Mock criminal trial

Too Much Trouble



Romeo and Juliet



Writing:

Summer 1: Persuasive Speech and Narrative
Summer 2: Narrative (different setting and time) and Biography

Maths:

Summer 1: Geometry (Shape), Geometry (Position and Direction)
Summer 2: Number (Decimals), Number (Negative Numbers), Measurement (Converting Units), Measurement (Volume)

<p>Science: Autumn 1: Animals including Humans Autumn 2; Living Things and their Habitats</p>
<p>Geography: Environmental and geographical change: geography of natural disasters; agriculture: contrast and compare to England</p>
<p>Computing: Autumn 1: Online Safety / Online bullying Technology in our lives Autumn 2: Online Safety / Self image and identity Computing A - Physical computing using Crumble</p>
<p>DT: Autumn 1: DT- Wind Turbines (Mechanisms)</p>
<p>Art: Autumn 2: Art- Lino/mono print of animals - Sarah Young</p>
<p>RHE: Autumn 1 Family and Relationships Autumn 2 Health and Wellbeing</p>
<p>PE: Multi Skills, Dance, Netball, Badminton</p>
<p>Music: English Model Music Curriculum v2 Autumn 1 Melody and harmony in music Autumn 2 Sing and play in different styles</p>
<p>RE: Autumn 1: Christianity Unit 7: Who was Jesus? – Human and Divine</p>

<p>Science: Spring 1: Forces Spring 2: Earth and Space</p>
<p>History: Ancient Greece and the Trojan War</p>
<p>Computing: Spring 1: Online safety day activities Discrete Digital skills - A Creating media - Vector Graphics Spring 2: Online Safety / Managing online relationships Computing - B - Program a Picho to be a Smart Assistant</p>
<p>DT: Spring 2: DT- Ancient Greek Parthenon (Construction)</p>
<p>Art: Spring 1: Art- Landscapes (Julia Nikonova- Greek Landscapes</p>
<p>RHE: Spring 1: Safety and the changing body Spring 2: Citizenship</p>
<p>PE: Gymnastics, Handball, Hockey, Football</p>
<p>Music: English Model Music Curriculum v2 Spring 1: Composing and chords Spring 2: Enjoying musical styles</p>
<p>RE: Spring 1: Hinduism: God and Beliefs Spring 2: Islam Unit 4: Hajj – the journey of a lifetime</p>

<p>Science: States of Matter</p>
<p>History: Crime in the Victorian period (children’s perspectives of punishments)</p>
<p>Computing: Summer 1: Online Safety / Privacy and security Discrete Digital skills - B Advanced Word processing with Google docs /slides Summer 2: Online Safety / Copyright and ownership Computing - C - Using selection in quizzes</p>
<p>DT: Summer 2: DT- Masks for Capulet ball (Textiles) Summer 2: DT- Food Fortnight</p>
<p>Art: Summer 1: Art- Graphic Design - Noma Bar Human Rights inspired - Favianna Rodriguez</p>
<p>RHE: Summer 1: Economic Wellbeing Summer 2; Transition</p>
<p>PE: Athletics, Cricket, Badminton, outdoor & adventurous activities</p>
<p>Music: English Model Music Curriculum Summer 1: Freedom to improvise Summer 2: Battle of the bands</p>
<p>RE: Summer 1: Buddhism Unit 3: Following the Buddha’s teaching Summer 2: Peace</p>

Autumn 2: Christianity Unit 8: Christian festivals

MFL:

Autumn 1: Phonetics 1-3 (X) and La date - The Date (I)

Autumn 2: As-tu un animal ? - Do You Have a Pet? (I)

MFL:






Spring 1: Quel temps fait-il ? - Weather (I)

Spring 2: Chez moi - My Home (I)

MFL:

Summer 1: Les habitats - Habitats (I)

Summer 2: Les légumes - Vegetables (E)

Year Six		
Peace and Conflict	Power and Governance	Social Justice and Equity
Focus: Civil rights movement; conflict at all levels	Focus: The power of collective action and role of social movements and governments in tackling injustice	Focus: Accepting differences
Core Texts	Core Texts	Core Texts
<p><u>Global Learning outcome</u></p> <p>Speeches audiobook that challenge perspectives and shared on social media</p>	<p><u>Global Learning outcome</u></p> <p>Coltan recycling campaign to be shared with parents</p>	<p><u>Global Learning outcome</u></p> <p>Multi-faceted marketing campaign & production</p>
<p>Max and the Millions</p>  <p>Stella by Starlight</p> 	<p>Gorilla Dawn</p>  <p>Climate Rebels</p> 	<p>Pig Heart Boy</p> 
<p>Writing:</p> <p>Autumn 1: Non Chronological Report and Letter writing (formal and informal)</p> <p>Autumn 2: Newspaper and Dual Narrative</p>	<p>Writing:</p> <p>Spring 1: Narrative and Persuasive speech</p> <p>Spring 2: Biography and Explanation Text</p>	<p>Writing:</p> <p>Summer 1 and 2: Newspaper and Narrative</p>
<p>Maths:</p> <p>Autumn 1: Number (Place Value), Number (Addition, subtraction), Number (Multiplication and Division)</p> <p>Autumn 2: Number (Fractions A), Number (Fractions B), Measurement (Converting Units)</p>	<p>Maths:</p> <p>Spring 1: Number (Ratio), Number (Algebra), Number (Decimals)</p> <p>Spring 2: Number (Fractions, decimals and percentages), Measurement (Area, Perimeter and Volume), Statistics</p>	<p>Maths:</p> <p>Summer 1: Geometry (Shape), Geometry (Position and Direction)</p> <p>Summer 2: Themes projects, consolidation and problem solving</p>
<p>Science:</p>	<p>Science:</p>	<p>Science:</p>

Autumn 1: Light; Autumn 2: Electricity
History: Human Rights: Systemic racism past and present Geography: USA and London: Segregation and community
Computing: Autumn 1: Online Safety / Online bullying Technology in our lives Autumn 2: Online Safety / Self image and identity Computing a - Design a game with a timer and a score
DT: Autumn 1: DT- Slinkachu- miniature art (Construction)
Art: Autumn 2: Art- Watercolour (Sam Cannon)
RHE: Autumn 1: Family and Relationships Autumn 2: Health and Wellbeing
PE: Dance, Hockey, Tag Rugby, Badminton
Music: English Model Music Curriculum v2 Autumn 1: Music and technology Autumn 2: Developing ensemble skills
RE: Autumn 1: Understanding faith in Medway

Spring 1: Living Things and their Habitats Spring 2: Evolution and Inheritance
History: Spring 1: The Real Wakanda- Lost city of Benin Geography: Spring 2: Changing landscape of Congo National Parks: Impact on people and places
Computing: Spring 1: Online safety day activities Discrete Digital skills - A Data and information - google sheets Spring 2: Online Safety / Managing online relationships
DT: Spring 2: DT- Patchwork Quilt inspired by African designs (Textiles)
Art: Autumn 1: Art- Gorilla Paintings and Sketches (Kim Guthrie)
RHE: Spring 1: Safety and the changing body Spring 2: Citizenship
PE: Tennis, Basketball, Gymnastics, Cricket
Music: English Model Music Curriculum v2 Spring 1: Creative composition Spring 2: Musical styles connect us
RE:

Animals including Humans
History: Anglo-Saxons and Viking settlements; Edward the Confessor and power struggles
Computing: Summer 1: Online Safety / Privacy and security Computing - B - Programming - sensing movement - Microbit Summer 2: Online Safety / Copyright and ownership Discrete Digital skills - B - Promote, plan and manage a Yr 6 end of school event using a range of digital skills
DT: Summer 2: DT - Viking Boat using pneumatics (Mechanisms) Summer 2: DT- Food Fortnight
Art: Summer 1: Art- Newsprint heart (Travis Bedel)
RHE: Summer 1: Economic Wellbeing Summer 2; Transition
PE: Athletics, Rounders, Tri Golf, outdoor and adventurous activities
Music: English Model Music Curriculum v2 Summer 1: Improvising with confidence Summer 2: Farewell tour
RE: Summer 1: End of life's journey

Autumn 2 Judaism Unit 4: Jewish Life

MFL:

Autumn 1: Phonetics 3 & 4 (X) and

Les vêtements - Clothes (I)

Autumn 2: Moi dans le monde - Me in the World (P)

Spring 1: Buddhism Unit 4: The Buddhist community
worldwide

Spring 2: Christianity Unit 9: Leading a Christian life

MFL:

Spring 1: Le week-end - At the Weekend (P)

Spring 2: En ville - Around Town (P)

Summer 2: Sikhism Unit 4: Belonging to the Sikh community

MFL:

Summer 1: À l'école - At school (P)

Summer 2: Manger et Bouger - Healthy Lifestyle (P)