



Music development plan summary: Delce Academy

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	October 2026
Name of the school music lead	Miss C Stephens
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Medway
Name of other music education organisation(s) (if partnership in place)	

Overview

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Delce Academy , we have timetabled music lessons in all year groups as well as music appreciation in every class every morning. We use the charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations and our progression documents.

Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND.

We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teach children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Delce Academy, we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies take place with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm.

All our Year 3 and 4 children take part in whole class recorders with an outside agency weekly and take part showcasing their learning twice a year.

Throughout the year, our children enjoy taking part in a Christmas production, music performances and singing within class assemblies which are performed to parents and peers. There are opportunities for children who learn an instrument to share this with parents throughout the year too. We have some children who take part in music performances outside of school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Delce Academy, we utilise strong links with the music service to encourage instrumentalists to progress to performing in ensembles. Parents and carers are fully supportive of music making and we have a good turn-out at productions.

We are pleased to announce the selection of our students to participate in the upcoming *Wicked Worldwide Singalong Live* event, scheduled to take place at The O2 arena in London. This distinguished opportunity allows our pupils to contribute to a mass global performance, celebrating the music and themes of the internationally acclaimed musical, *Wicked*.

Further information (optional)

- Develop the new Djembe ensemble, working towards taking part in community events.

- One music trip per Year group every academic year.
- Have provision for subsidies to instrumental lesson fees.
- Have visiting musicians in for workshops and performances from a range of genres