



Inspire
Partnership

PE and Sports Grant Strategy Statement: Delce Academy 2020-21

Intent:

At Inspire, we aim to provide children with the skills, habits, and knowledge to not only become healthy, stable and contributing members of society, but also leaders of the community. Physical Education instils the core values that ensure our children are educated to live a healthy lifestyle and are enthused to continue into adulthood. Across curricular PE, extra-curricular physical activity, play and competitive sport, we aim to develop children's physical, social and cognitive literacy to obtain the skills and knowledge in health and sport.

Impact:

A high-quality curriculum that focusses on:

- the underlying skills needed to achieve at any physical activity, through a fundamental skill focus whilst ensuring our learners are confident and competent to lead, be creative and compete across a number of disciplines.
 - Through quality teaching and learning across the global curriculum and school life, children will be given formal and incidental experiences of health and wellbeing, in order to ensure a holistic health education.
- The children will also learn to collaborate with their peers and community, by displaying excellent leadership through the application of their knowledge and skills into a real-life context (coaching, officiating, leading).

How we will know we are successful:

Children's knowledge and understanding of the importance of a healthy lifestyle through making healthy choices during break and lunch times, choosing to be physically active as opposed to sedentary, and will be able to justify their healthy choices. Children will be taught the physical, social and cognitive skills to continue engaging in physical activity throughout their life time through high quality teaching and learning.

Academic Year 2020-21				Total fund allocated £20,170
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
School focus with intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.1 To raise aspirations & enable young people to improve life skills, leadership and mentoring abilities and embed physical activity into the school day through active travel to and from school, active playgrounds and more active lesson teaching.	HSSP staff to deliver: young leaders training to prepare them for new role in how to set up and deliver a range of playground games/activities every day with staff support.	£1000		
1.2 Children are encouraged daily to engage in physical activity- 30 mins in the playground (playtime and lunchtimes) and play together and learn social skills whilst active. Children burn up	Staff to recruit 16 young leaders (yrs. 4, 5 and 6) suitable for this training and future role. Sports team (TM) to set up a Rota for young leaders to deliver an active	£3000		

<p>energy after regular physical activity opportunities and become more focused and readier to learn in the classroom</p> <p>1.3 Replenish the PE Equipment. Make sure all children have high quality resources to participate in each session.</p>	<p>playground daily and support on the playground. Children will be able to develop and improve their social skills and collaboration by being a sports leader.</p> <p>Create an audit for the PE resources to ensure all children have access to the correct equipment in PE sessions.</p>	<p>£5500</p>		
<p>Key Indicator 2: Raising the profile of P.E and sport across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>- Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p>	<p>No cost</p>		

<p>Organise Role models from local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school – (JLT)</p> <p>Enable whole school to apply for the national recognise 'School Games Mark Award – Bronze in 2020-21 and meet minimum standards</p>	<p>- Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>P.E. lead to work with KO to select Sports Crew (Year 6 representatives). At least one representative to attend festivals and report back to Sports Lead (KO) to feature blog on</p>	<p>Free – based on sponsorship from the children</p> <p>£500</p>		
<p>Key Indicator 3: Increased confidence, knowledge and skills of staff teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve teaching</p>	<p>CPD programme of twilight</p>	<p>£150</p>		

<p>and assessment standards within the PE. Curriculum. So that children are able to understand own abilities and therefore able to challenge themselves further independently in P.E. lessons</p> <p>To engage our pupils by improving their fitness and raising</p>	<p>courses open all staff. (Spring 1 Gymnastics 2020) All staff encouraged to attend. CPD twilight workshops throughout the year, in their own time.</p> <p>Regular pupil and staff voice around PE. PDM (Summer 1) around PE and expectations for EPS. Subject lead KO to deliver and discuss WWW and EBI's</p> <p>P.E. subject leader to plan a staff INSET/twilight for all teaching staff on one area of the P.E. curriculum where training is needed by all staff .assessment/differentiation. PE lead to purchase sports equipment</p> <p>The training is to upskill teachers to make an impact on the pupils</p>			
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participation levels of the children, developing their sport-specific skills and increasing their physical abilities.	experience of PE and sustain a high quality of teaching in PE, school sport and physical activity. To raise standards in PE through consistent high quality curriculum provision by professional sports specialists.			
Key Indicator 4: Broader experience of a range of sports activities offered to all pupils				Percentage of total allocation:
School focus with intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of afterschool sports/physical activity clubs to KS1 and KS2 pupils (free of charge). - Inter-partnership competitions focusing on special target groups (girls, PP, SEMH/SEND) and a variety of non-traditional sporting experiences.	The P.E team to provide after school and lunchtime sporting activities (2 x week). Support teachers in delivering PE lessons (2 x week. 1 day in DEC and 1 day in mainstream). Sports Lead to organise a GIAG week for children to explore and be exposed to different sports activities. (when restrictions are lifted)	£4500 £500		

<p>Children to receive a number of aspirational visitors and professional athletes to raise aspirations and become a role model to children.</p>	<ul style="list-style-type: none"> - Arrange a pupil survey to Ascertain what pupils would like. - Involve external coaches to work with staff in clubs 			
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more</p>	<p>Teachers to incorporate the different sports suggested by children into mini-interform sessions at the end of each teaching block to allow children to</p>	<p>£2500 for transport</p>		

<p>pupils.</p>	<p>allow their understanding into a competitive game.</p> <p>Arrange friendly competition - inter/intra school - use the local sport partnership. (When restrictions are lifted)</p> <p>Sports Team to choose children to represent the Delce Academy at different sporting events. 2 Mini Youth Games (netball and football)</p> <p>- Attend at least 5 HSSP school festivals ensuring a range of children are chosen including PP</p> <p>Purchase school kit for Delce sports events</p>	<p>£1000 for kits</p>		
		<p>£18,650</p>		